



# Health and Human Services Informatics Master's and

### **Doctoral Programmes**

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#### Health and Human Services Informatics Master's programme

- Only Master's programme of its kind in Finland
- Established in 2000
- The aim is to produce professionals and researchers in information management for the needs of social and health care
- Based on IMIA Recommendations on Education in Health and Medical Informatics
- Information and communication technologies are widely used in teaching and this makes possible to offer also distance education

• First master's degree programme in the world to be certified by the IMIA (2012 and 2018)



- The audit (February 2012) compared the degree programme to the contents of IMIA's recommendations and also looked at student employment rates, the effectiveness of the education and its connections to society at large.
- The programme was especially praised on the innovation of combining the fields of human services and health care in informatics studies as well.
- The auditors were also surprised by the flexibility that Finnish higher education legislation affords students concerning study times and tuition fees. Both were deemed to have a positive effect on the education.

## Re-accreditation by IMIA 2018 – president of IMIA Chris Lehmann and prof. Kaija Saranto





## Health and human services informatics: a definition

<u>Health and human services informatics</u> is understood as the management of **information resources** of an entity, e.g. an organisation, covering the activities, actors and methods in the production of welfare services for the public and private sectors and organisations.

**Resources** are understood as data repositories, programs, devices, communications arrangements and people as sources and utilizers of information



International Medical Informatics Association WG1 Health and Medical Informatics Education

Recommendations of the International Medical Informatics Association (IMIA) on Education in Health and Medical Informatics

#### Version from November 99 Endorsed by the IMIA-Board

The recommendations are published in: Meth. Inform. Med. 39, 267-277. It is intended to distribute the recommendations widely.

#### Version 1999

Updated version 2010

# IMIA master's degree workload and HHSI workload comparison

Knowledge/Skill Area	IMIA workload	HHSI workload
BMHI core knowledge and skills	80	70
Medicine, health and biosciences, health system organisation	20	30
Informatics/computer science	20	25 (comp.science)*
Methodological competencies	-	20

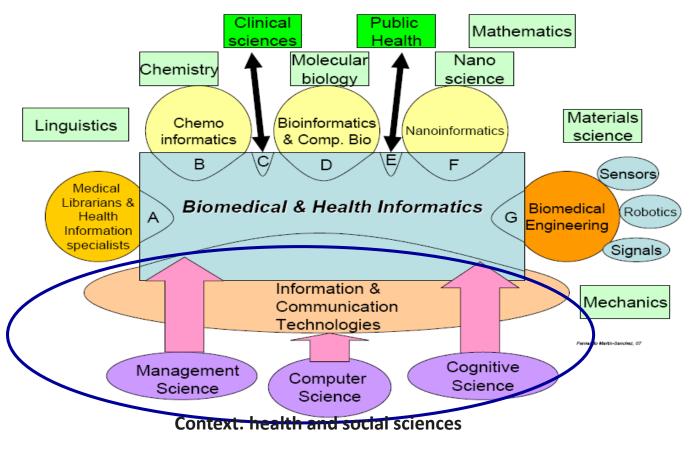
## Health and Human Services Informatics..

- The graduates have positions in the field of health and human services such as
  - project managers
  - system developers
  - ICT managers
  - educators

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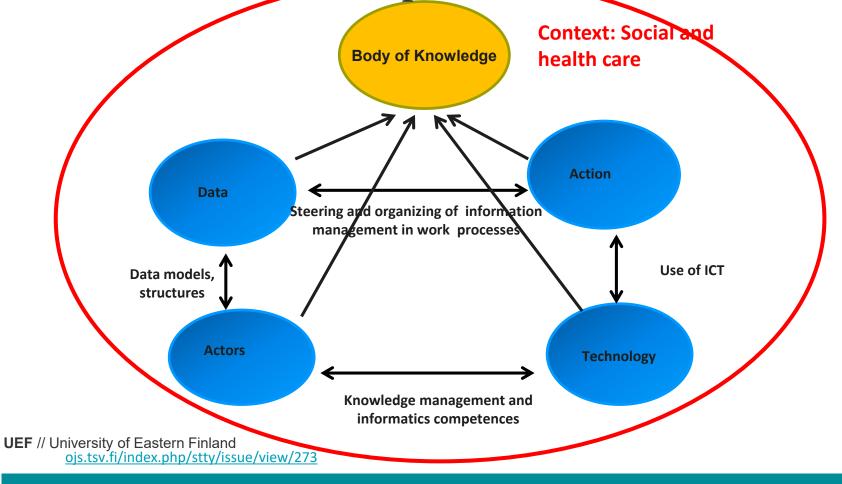
- researchers
- both in public or private sector

## Health Informatics and related fields



Saranto mod. Mantas 2011

# The paradigm for health and human services informatics: main concepts and research interests



Research areas	Research focus	Theoretical background	
Steering and organizing of	1.1 Business process analysis	Information process model (Choo)	
information management	1.2. Business process modelling	Innovation theory (Rogers)	
in work processes	1.3 Information needs		
	1.4 Information flow	System theory (Bertalanffy)	
Use of ICT	2.1 Information system	Innovation theory	
	implementation	Organisation theory (Hatch)	
	2.2 Evaluations	Change theory (Lewin)	
	2.3 eBusiness and eServices	Socio-technical approach (Avgerou)	
	2.4 Usability	Nielsen's heuristics	
	2.5 Data security and protection	EUCS-model	
		TAM-model (Davis)	
Knowledge management	3.1 Education and training	Stagger's levels of Informatics	
and informatics	3.2 Competency development	knowledge and skills	
competences	3.3 ICT literacy	IMIA recommendations	
	3.4 Management and leadership	TIGER Initiative	
		Various tools for ICT literacy	
		assessment	
		Knowledge management (Nonaka)	
Data models, structures	4.1 Data repositories	Data mining methods	
	4.1.1 Data models	Information reference models	
	4.1.2 Structured documentation	Terminology models	
	4.2 Terminologies	Sociology of knowledge	
	4.3 Standards	Information process model	
	4.4 Data sets		

#### Curriculum

Evidence Based Health and Social Care, 6 Cp Change, 6 Cp OR Social Innovations and Strategy, 6 Cp Secial Innovations and Strategy, 6 Cp   Information retrieval skills in social and health care management, 1 Cp Structures Promoting Welfare. 5 Cp Structures Promoting Welfare. 5 Cp   Data models and Analytics, 3 Cp Structures Promoting Welfare. 5 Cp Structures Promoting Welfare. 5 Cp   Basics of management in social and health care, 5 Cp Effective Health and Social Services, 5 Cp Structures Promoting Welfare. 5 Cp   Health Care and Social Welfare Legislation, 3 Cp Practical Training in HHSI, 6 Cp Structures Promoting Welfare. 5 Cp	<b>1ST SEMESTER</b>
Information retrieval skills in social and health care management, 1 Cp Strategy, 6 Cp Strategy, 6 Cp   Data models and Analytics, 3 Cp Structures Promoting Welfare. 5 Cp   Basics of management in social and health care, 5 Cp Effective Health and Social Services, 5 Cp sissent Services, 5 Cp   Health Care and Social Welfare Legislation, 3 Cp Practical Training in HHSI, 6 Cp Sissent Services, 5 Cp	<b>1ST SEMESTER</b>
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Leading and Managing	EME
Cost accounting and budgeting in public organisations, 6 Cp	STER
Advanced course in statistical methods, 5 Cp	

## Computer Science, basic studies (minor studies), 25 ECTS - \* Alternative, \*\* Compulsory

Course	ECTS
Discrete Structures*	5
Basic Models of Computation*	3
Data Structures and Algorithms II*	3
Programming II - User Interaction*	5
Distributed and Concurrent Systems*	5
Data Management Systems*	5
Programming III - Object Orientation*	5
Human Factors of Interactive Technology*	5
Data Structures and Algorithms I*	5
Computer Systems*	5
Introduction to Computing**	5
Programming I - Elementary Programming **	5
Software Engineering I**	5

### Health and Human Services Informatics curriculum eLearning utilized almost in every course (2017-2018)

#### **1.AUTUMN**

#### **1.SPRING**

#### 2.AUTUMN

#### 2.SPRING

Individual Study Plan, 1 Cp ↓	Research Methods in Health and Human Services	Research and $\rightarrow$ Development of Health	Knowledge Management in Health and Human Services
Basics of Health and Human Services Informatics 5 Cp	Informatics, 6 Cp	and Human Services	Informatics, 6 Cp
↓ 1	Modelling, 3 Cp	↓ ↓	
Data Protection and	•	Practical Training in	
Data Security, 5 Cp	Information Retrieval, 1 Cp	Health and Human	
<b>↓</b>	L	Services Informatics, 6	
Theory Building in Health	Evidence Based Social and Healt	h Cp	
and Human Services	Care, 6 Cp		M So Theorie 15 Cr
Informatics, 6 Cp —		M Sc Thesis, 15 Cp	M Sc Thesis, 15 Cp
		One of following courses:	Contextual Changes and
Legislation in Health	Evaluation	Leading and Managing	Organizational Reforms in
and Human Services, 3 Cp	Research, 6 Cp	Change, 6 Cp	Social and Health Services,
Introduction to Health and Human		Small Business Finance, 6 Cp	7 Cp
Services Management,	Advanced Course in Statistical Methods, 5 Cp	Social Innovations and Strategy, 6 Cp	Cost Accounting and
6 Cp	Methods, 5 Cp	0 Cp	Budgeting in Public
<b>I</b>			Organisations, 6 Cp