

## ACADEMIC PUBLICATIONS

August 2020

### Inari Sakki

#### A) Peer-reviewed scientific articles

Sakki I, & Hakoköngäs E. (2020). Celebrating nationhood: Negotiating nationhood and history in Finland's centenary celebrations. *Nations and Nationalism*, 1–19.

Pettersson, K. & Sakki, I. (2020/accepted). Analysing Multimodal Communication and Persuasion in Populist Radical Right Political Blogs. In S. Burke, M. Demasi, & C. Tileaga (eds), *Political Communication: Discursive Perspectives*. Palgrave McMillan.

Hakoköngäs, E. & Sakki, I. (2021/accepted). Mutable and multilevel schematic templates: Narratives of collaboration between Finland and Nazi Germany in Finnish history textbooks. In I. Bresco de Luna & F. van Alphen (eds.), *Reproducing, rethinking, resisting national narratives. A sociocultural approach to schematic narrative templates in times of nationalism*. IAP.

Hakoköngäs, E., Kleemola, O., Kivioja, V., & Sakki, I. (2020/accepted). Remembering the war through images: visual narratives of the Finnish Civil War in history textbooks from the 1920s to the 2010s. *Memory Studies*.

Pirttilä-Backman, A-M., Ahola, S., & Sakki, I. (2020). Personal epistemologies and social representations: And how they meet in people's conceptions of the origin of human species. In E. K. Kallio (Ed.), *Development of Adult Thinking: Interdisciplinary Perspectives on Cognitive Development and Adult Learning* (pp. 47-62). Abingdon, Oxon: Routledge.

Hakoköngäs, E. & Sakki, I. (2019). The past as a means of persuasion: Visual political rhetoric in Finnish dairy product advertising. *Journal of Social and Political Psychology*, 7, 507-524.

Hakoköngäs, J. E., Sakki, I., Kello, K., Pirttilä-Backman, A-M. & Salapuro, H-M., (2019). Arkaluontoiset ja marginaaliset aiheet Suomen historian opetuksessa [Sensitive and marginal topics in Finnish history teaching]. *Kasvatus & Aika*. 13, 2, 36–52.

Sakki, I., & Pirttilä-Backman, A-M., (2019). Aims of history teaching and their epistemic correlates: A study of history teachers in ten countries. *Pedagogy, Culture & Society*, 27, 65-85.

Savonen, J. T., Hakkarainen, P., Kataja, K., Sakki, I. H., & Tigerstedt, C. (2019). Social representations of polydrug use in a Finnish newspaper 1990-2016. *Drugs and Alcohol Today*, 19, 123-132.

Bouchat, P., Licata, L., Rosoux, V., Allesch, C., Ammerer, H., Babinska, M., Bilewicz, M., Bobowik, M., Inna Bovina, I., Bruckmüller, S., Cabecinhas, R., Chrysochoou, X., Csertő, I., Delouvé, S., Durante, F., Ernst-Vintila, A., Flassbeck, C., Franc, R., Hilton, D., Keles, S., Kesteloot, C., Kışlıoğlu, R., Krenn, A., Macovei, I., Mari, S., Medugorac, V., Petrović, N., Polya, T., Raudsepp, M., Sá, A., Sakki, I., Turjancin, V., Türken, S., Van Ypersele, L., Vojak, D., Volpato, C., Warland, G., Klein, O. (2019). Greedy elites and poor lambs: How young Europeans remember the great war. *Journal of Social and Political Psychology*, 7, 52–75.

Sakki, I. & Pettersson, K. (2018). Managing stake and accountability in Prime Ministers' accounts of 'refugee crisis': A longitudinal analysis. *Journal of Community and Applied Social Psychology*, 28, 406-429.

Wagner, W., Kello, K., & Sakki, I. (2018). Politics, Identity and Perspectives in History Textbooks. In Van Nieuwenhuysse, K. & Pires, J. (eds.), *Representations of colonial pasts in presents. Historical and social psychological perspectives through textbook analysis*. IAP.

Savonen, J., Hakkarainen, P., Kataja, K., Sakki, I. & Tigerstedt, C. (2018). Social representations of polydrug use in Helsingin Sanomat 1990-2016. (original: Päihteiden sekakäytön sosiaaliset representaatiot Helsingin Sanomissa 1990–2016). *Yhteiskuntapolitiikka*, 4, 387-398.

Sakki, I. Hakoköngäs, E. & Pettersson, K. (2017). Past and present nationalist political rhetoric in Finland: Changes and continuities. *Journal of Language & Social Psychology*, 37, 160-180.

Pettersson, K. & Sakki, I. (2017). Pray for the fatherland! Discursive and digital strategies at play in nationalist political blogging. *Qualitative Research in Psychology*, 14, 315-349.

Sakki, I. Menard, R., & Pirttilä-Backman, A.-M. (2017). Social representations and change: inseparableness of mind and society. (original: Sosiaaliset representaatiot ja muutos: mielen ja yhteiskunnan erottamattomuus). In *Human social mind* (original: *Ihmismielen sosiaalisuus*). Helsinki: Gaudeamus.

Bouchat, P., Licata, L., Rosoux, V., Allesch, C., Ammerer, H., Bovina, I., Bruckmüller, S., Cabecinhas, R., Chrysochoou, X., Cohrs, C., Cserto, I., Delouvé, S., Durante, F., Ernst-Vintila, A., Flassbeck, C., Hilton, D., Kesteloot, C., Kislioglu, R., Krenn, A., Macovei, I., Mari, S., Petrovic, N., Pólya, T., Sá, A., Sakki, I., Turjancin, V., van Ypersele, L., Volpato, C., Bilewicz, M., and Klein, O. (2017). A Century of Victimhood: Antecedents and Current Impacts of Perceived Suffering in World War I Across Europe. *European Journal of Social Psychology*, doi: 10.1002/ejsp.2232.

Hakoköngäs, E. & Sakki, I. (2016b). The naturalized nation: Anchoring, objectification and naturalized social representations of history. *Journal of Social & Political Psychology*, 4, 646-669.

Sakki, I. (2016). Raising European citizens: Representing European integration in French and British school textbooks. *Journal of Social and Political Psychology*, 4, 444-472.

Hakoköngäs, E. & Sakki, I. (2016a). Visualized Collective Memories. Social representations of history in images found in Finnish history textbooks. *Journal of Community & Applied Social Psychology*. 26, 496-517.

Pettersson, K., Liebkind, K., & Sakki, I. (2016). 'You who are an immigrant – why are you in the Sweden democrats? *Discourse & Society*, 1-18.

Sakki, I. & Pettersson, K. (2016). Discursive Constructions of Otherness in Populist Radical-Right Political Blogs. *European Journal of Social Psychology*, 46, 156-170.

Sakki, I. & Pettersson, K. (2015). Political Othering: A Methodological Approach. *Revista Psychologia Sociala*, 35(I).

Sakki, I. & Salminen, M. (2015). Stability and Change in the Representations of Female Politicians in Cameroon. *Papers on Social Representations*, 24, 4.1-4. 28.

Sakki, I. (2014). Social representations of European integration as narrated by the textbooks in five EU-nations. *International Journal of Intercultural Relations*, 43, 35-47.

Sakki, I. & Menard, R. (2014). Anchoring, naturalization and change in the study of social representations (original: Ankkurointi, naturalisointi ja muutos sosiaalisten representaatioiden tutkimuksessa). In M. Ahokas, S, Ahola, L. Myyry & I. Sakki (eds.). Commonsense, Knowledge and Justice (original: *Arkitieto, tieto ja oikeudenmukaisuus*). Sosiaalitieteiden laitoksen julkaisuja; vol. 2014, no. 14.

Sakki, I., Mäkinen, J-P, Hakoköngäs, E. & Pirttilä-Backman, A-M. (2014). How to study social representations? (original: miten tutkia sosiaalisia representaatioita. *Sosiaalilääketieteellinen aikakauslehti*, 51, 4, 317-329

Sakki, I., Kassea, R., & Pirttilä-Backman, A-M. (2013). Gender asymmetry and human rights in Cameroon. In *Human Rights: Theory, Developments and Ethical Issues*. New York: Nova Publishers.

Sakki, I. (2012). The past and the present in social psychology (original: Historia ja nykyhetki sosiaalipsykologiassa). In Lahikainen, Suoninen, Järventie & Salonen (eds.), *Generations of social psychology* (original: *Sosiaalipsykologian sukupolvet*) (pp. 273-284). Tampere: vastapaino.

Sakki, I., & Cottier, P. (2012). Nation in social psychology: social constructionist perspective. (original: Kansakunta sosiaalipsykologisena tutkimuskohteena: sosiaalisen konstruktionismin näkökulma). *Psykologia*, 5-6, 369–382.

Sakki, I., Kassea, R., Vauhkonen, T. & Pirttilä-Backman, A-M. (2010). Social representations: the heart of community psychology. In Frank Columbus (ed.) *Community Psychology: New developments* (pp. 67-91). New York: Nova Publishers.

Kassea, R., Sakki, I. & Pirttilä-Backman, A-M. (2009). Women's Human Rights Violations: Cameroonian Students' Perceptions. *Journal of Community & Applied Social Psychology*, 19, 111–124.

Pirttilä-Backman, A.-M., Kassea, R. & Sakki, I. (2009). Human and peoples' rights: Social representations among Cameroonian students. *International Journal of Psychology*, 44, 459–467.

Sakki, I., & Pirttilä-Backman, A.-M. (2009). Social representations and intergroup relations. An indispensable alliance. In I. Jasinskaja-Lahti & T. A. Mähönen (eds.), *Identities, intergroup relations and acculturation* (pp.150-162). Helsinki: Gaudeamus.

Kassea, R., Sakki, I., & Pirttilä-Backman, A.-M. (2009). Gender perceptions and schooling preferences in Cameroon. *Jera/rare*, 1, 16-21.

Pirttilä-Backman, A.-M., Mattsson, I. & Kassea, R. (2006). Women's roles and social representations in Cameroon (original: Naisen roolit ja sosiaaliset representaatiot Kamerunissa. In I. Järventie, J. Paavonen & M. Lähde (eds.), *Childhood and developmental contexts—snapshots of research* (original: *Tutkimuksen kuvia lapsuudesta ja kasvuympäristöistä*). Tampere: Tampereen yliopistopaino.

### **C) Scientific Monographs**

Myyry, L., Ahola, S., Ahokas, M. & Sakki, I. (eds.) (2014). Commonsense, Knowledge and Justice (orig. *Arkiajattelu, tieto ja oikeudenmukaisuus*). Sosiaalitieteiden laitoksen julkaisuja; vol. 2014, no. 18. Helsingin yliopisto, Sosiaalitieteiden laitos.

Sakki, I. (2010). *A Success Story or a Failure? Representing the European Integration in the Curricula and Textbooks of Five Countries*. Social Psychological Studies 25. Helsinki University Press. (Doctoral Thesis)

### **D) Publications for Professional Communities**

Sakki, I., Pirttilä-Backman, A.-M., Katainen, A., Lipponen, J., Tapola-Haapala, M., Silfver-Kuhlampi, M. Näre, L., & Toikka, A. (2018). *Writing instructions for Bachelor's thesis* (orig: *Kirjoitusohjeet kandidaatintutkielmaa varten*). Helsingin yliopisto, Sosiaalitieteiden kandidiohjelma.

Sakki, I. & Pirttilä-Backman, A.-M. (2011). Writing instructions (orig: Kirjoitusohjeet). Helsingin yliopisto, Sosiaalitietiedien laitos, Sosiaalipsykologian oppiaine.

### **G) Thesis**

Sakki, I. (2010). *A Success Story or a Failure? Representing the European Integration in the Curricula and Textbooks of Five Countries*. Social Psychological Studies 25. Helsinki University Press. (Doctoral Thesis)