

CONFERENCE PRESENTATIONS

Heta Tuominen (formerly: Tuominen-Soini)

November 27, 2023

 <https://orcid.org/0000-0002-5629-375X>

FULL LIST OF CONFERENCE PRESENTATIONS (total: 137)

Invited international lectures

Tuominen, H. (2022). *Balancing doing well with feeling well: Dynamics between student motivation and well-being*. Mid-Career-Keynote presented at the 17th International Conference on Motivation, 24–26 August, Dresden, Germany, <https://sig8meetssig16-dresden.de/invited-speakers/>

Tuominen, H. (2020). *Students' achievement goal orientation profiles: Associations with perceived cost and academic well-being*. Invited keynote to be presented at the conference of the ISPA – Instituto Universitário de Ciências Psicológicas, Sociais e da Vida, 4 May, Lisbon, Portugal. (Conference cancelled)

Conference presentations (total: 136)

Holmström, A., Tuominen, H., Laasanen, M., Veermans, M. (2023). *Oppilaiden kouluinnon ja -uupumuksen profiilit: erot minäpystyvyydessä ja hyvinvoinnin tuessa*. Paper presented at the FERA Conference on Education, 23–24 November, Vaasa, Finland.

Juntunen, H., Tuominen, H., Hirvonen, R., Viljaranta, J., Toom, A., & Niemivirta, M. (2023). *Yliopisto-opiskelijoiden motivaatioprofiilien pysyvyys ja yhteydet perfektionismiin ja hyvinvointiin*. Paper presented at the FERA Conference on Education, 23–24 November, Vaasa, Finland.

Kuusi, A., Tuominen, H., & Niemivirta, M. (2023). *Perfektionismi lukiossa ja ammatillisessa koulutuksessa: Erot koulutusten ja sukupuolten välillä*. Paper presented at the FERA Conference on Education, 23–24 November, Vaasa, Finland.

Niemivirta, M., & Tuominen, H. (2023). *Yliopisto-opiskelijoiden hyvinvointi ja sen muutokset koronapandemian aikana*. Paper presented at the FERA Conference on Education, 23–24 November, Vaasa, Finland.

Polso, K.-M., Tuominen, H., Ihantola, P., & Niemivirta, M. (2023). *Yhdeksäsluokkalaisten motivaation pysyvyys ja muutokset toisen asteen valintojen selittäjänä*. Paper presented at the FERA Conference on Education, 23–24 November, Vaasa, Finland.

Tuominen, H., & Niemivirta, M. (2023). *Opiskelu-uupumuksen arviointi BAT-mittarilla: Toimivuus toisella asteella ja yliopistossa*. Paper presented at the FERA Conference on Education, 23–24 November, Vaasa, Finland.

Tuominen, H., Rasa, E., Kujala, E., Viljaranta, J., & Niemivirta, M. (2023). *School engagement and burnout profiles in upper secondary school: Associations with perceived learning difficulties*. Paper presented at the Oppimis- ja oppimisvaikeustutkijatapaaminen, 5–6 October, Jyväskylä, Finland.

Juntunen, H., Tuominen, H., Hirvonen, R., Viljaranta, J., Toom, A., & Niemivirta, M. (2023). *Stability of motivational profiles, the predictive role of perfectionism, and links to well-being*. Paper presented at the 20th Biennial EARLI Conference, 22–26 August, Thessaloniki, Greece.

Kuusi, A., Tuominen, H., & Niemivirta, M. (2023). *Students' perfectionism: Gender differences and development in upper secondary education*. Paper presented at the 27th Conference of the Junior REsearchers of EARLI, 20–21 August, Thessaloniki, Greece.

Niemivirta, M., Pulkka, A.-T., Tapola, A., & Tuominen, H. (2023). *Do perfectionistic tendencies moderate the effect of goals and goal reasons on academic well-being?* Paper presented at the 20th Biennial EARLI Conference, 22–26 August, Thessaloniki, Greece.

Polso, K.-M., Tuominen, H., Ihantola, P., & Niemivirta, M. (2023). *Networks and dynamics of secondary students' momentary expectancies, values, costs, and engagement*. Paper presented at the 27th Conference of the Junior REsearchers of EARLI, 20–21 August, Thessaloniki, Greece.

Polso, K.-M., Tuominen, H., Ihantola, P., & Niemivirta, M. (2023). *Expectancy-value-cost profiles in math and language arts, behavioral engagement, and achievement*. Paper presented at the 20th Biennial EARLI Conference, 22–26 August, Thessaloniki, Greece.

Pulkka, A.-T., Tuominen, H., & Niemivirta, M. (2023). *Associations between perfectionistic profiles and motivational profiles*. Paper presented at the 20th Biennial EARLI Conference, 22–26 August, Thessaloniki, Greece.

Tuominen, H., Hirvonen, R., Juntunen, H., Viljaranta, J., & Niemivirta, M. (2023). *Strivings and concerns during the pandemic: University students' perfectionism, stress, and coping*. Paper presented at the 20th Biennial EARLI Conference, 22–26 August, Thessaloniki, Greece.

Widlund, A., Tuominen, H., & Korhonen, J. (2023). *Motivational profiles in mathematics – Stability and links with educational and emotional outcomes*. Paper presented at the 20th Biennial EARLI Conference, 22–26 August, Thessaloniki, Greece.

Kuusi, A., Tuominen, H., Widlund, A., Korhonen, J., & Niemivirta, M. (2022). *Sukupuolierot nuorten perfektionistisissa taipumuksissa ja perfektionismiprofiileissa*. Paper presented at the FERA Conference on Education, 24–25 November, Oulu, Finland.

Niemivirta, M., Tapola, A., & Tuominen, H. (2022). *Kurssikohtaisen kiinnostuksen ja minäpystyvyyden muutokset ja ennusteet*. Paper presented at the FERA Conference on Education, 24–25 November, Oulu, Finland.

Polso, K.-M., Tuominen, H., Ihantola, P., & Niemivirta, M. (2022). *Digitaalisen koulutyön motivaatioprofiilit lääkoulussa*. Paper presented at the FERA Conference on Education, 24–25 November, Oulu, Finland.

Pulkka, A.-T., Tuominen, H., & Niemivirta, M. (2022). *Perfektionismi, motivaatio ja suhtautuminen virheisiin korkeakouluopiskelijoilla*. Paper presented at the FERA Conference on Education, 24–25 November, Oulu, Finland.

Rawlings, A. M., Tapola, A., Tuominen, H., & Niemivirta, M. (2022). *Perfektionismi, kouluhyvinvointi ja temperamentti: Rinnakkaisia kehitysprosesseja ja ennusteita*. Paper presented at the FERA Conference on Education, 24–25 November, Oulu, Finland.

Söderholm, F., Viljaranta, J., Tuominen, H., Lappalainen, K., & Holopainen, L. (2022). *Tuen yhteys koulutukseen kiinnittymisen profiileihin lukiolaisilla*. Paper presented at the FERA Conference on Education, 24–25 November, Oulu, Finland.

Tuominen, H., Hirvonen, R., Juntunen, H., Viljaranta, J., & Niemivirta, M. (2022). *Yliopisto-opiskelijoiden perfektionismi, opiskelustressi ja hallintakeinot pandemian aikana*. Paper presented at the FERA Conference on Education, 24–25 November, Oulu, Finland.

Widlund, A., Tuominen, H., & Korhonen, J. (2022). *Change and Stability in Mathematics Motivation - Links with Educational and Emotional outcomes*. Paper presented at the FERA Conference on Education, 24–25 November, Oulu, Finland.

Juntunen, H., Tuominen, H., Viljaranta, J., Hirvonen, R., Toom, A., & Niemivirta, M. (2022). *University students' motivational profiles during the pandemic: Stability and links to well-being*. Paper presented at the 17th International Conference on Motivation (ICM), 24–26 August, Dresden, Germany.

Kuusi, A., Tuominen, H., Widlund, A., Korhonen, J., Ihantola, P., & Niemivirta, M. (2022). *Students' perfectionistic profiles: Stability, change, and connections with well-being*. Paper presented at the 17th International Conference on Motivation (ICM), 24–26 August, Dresden, Germany.

Polso, K.-M., Tuominen, H., Ihantola, P., & Niemivirta, M. (2022). *Lower secondary school students' cross-domain expectancy-value-cost profiles in math and Finnish*. Paper presented at the 17th International Conference on Motivation (ICM), 24–26 August, Dresden, Germany.

Pulkka, A.-P., Tulis, M., Tapola, A., Tuominen, H., & Niemivirta, M. (2022). *Perfectionistic profiles: Associations with error-related beliefs and responses*. Paper presented at the 17th International Conference on Motivation (ICM), 24–26 August, Dresden, Germany.

Rawlings, A. M., Tapola, A., Tuominen, H., & Niemivirta, M. (2022). *Perfectionism, academic well-being, and temperament: Parallel processes and predictive effects*. Paper presented at the 17th International Conference on Motivation (ICM), 24–26 August, Dresden, Germany.

- Widlund, A., Tuominen, H., & Korhonen, J. (2022). *Reciprocal effects of mathematics performance, school engagement, and burnout during adolescence*. Paper presented at the 17th International Conference on Motivation (ICM), 24–26 August, Dresden, Germany.
- Juntunen, H., Tuominen, H., Toom, A., & Niemivirta, M. (2022). *University students' motivation and emotions: Connections, stability, and change during a semester*. Paper presented at the 26th Conference of the Junior Researchers of EARLI, 18–22 July, Porto, Portugal.
- Polso, K.-M., Tuominen, H., Ihantola, P., & Niemivirta, M. (2022). *Dimensional comparison effects on math and Finnish self-concepts and value beliefs*. Paper presented at the Oppimis- ja oppimisvaikeustutkijatapaaminen, 9.–10.6.2022, Vaasa, Finland.
- Tuominen, H., Hirvonen, R., Juntunen, H., Viljaranta, J., & Niemivirta, M. (2022). *University students' strivings and concerns during the pandemic: Perfectionistic tendencies as predictors of study stress and coping*. Paper presented at the Oppimis- ja oppimisvaikeustutkijatapaaminen, 9.–10.6.2022, Vaasa, Finland.
- Juntunen, H., Tuominen, H., Viljaranta, J., Hirvonen, R., Toom, A., & Niemivirta, M. (2021). *Yliopisto-opiskelijoiden motivaatio, etäopetuskokemukset ja hyvinvointi COVID-pandemian aikana*. Paper presented at the FERA Conference on Education, 25–26 November, Jyväskylä, Finland. (Conference online)
- Kuusi, A., Tuominen, H., Widlund, A., Korhonen, J., Ihantola, P., & Niemivirta, M. (2021). *Nuorten perfektionismiprofiilit ja niiden yhteys hyvinvointiin*. Paper presented at the FERA Conference on Education, 25–26 November, Jyväskylä, Finland. (Conference online)
- Niemivirta, M., Tapola, A., Tuominen, H., & Viljaranta, J. (2021). *Matematiikan motivaation muutos ja yhteys osaamiseen kolmen ensimmäisen kouluvuoden aikana*. Paper presented at the FERA Conference on Education, 25–26 November, Jyväskylä, Finland. (Conference online)
- Polso, K.-M., Tuominen, H., Ihantola, P., & Niemivirta, M. (2021). *Yläkoululaisten oppiainearvostusminäkäsitysprofiilien yhteys tavoiteorientaatioihin ja menestykseen osaamistesteissä*. Paper presented at the FERA Conference on Education, 25–26 November, Jyväskylä, Finland. (Conference online)
- Rawlings, A. M., Niemivirta, M., Korhonen, J., Lindskog, M., Tuominen, H., & Mononen, R. (2021). *Tunteet ja taidot matematiikassa – Akateemisten tunteiden ja aritmeettisten taitojen kehitys ja keskinäiset yhteydet ensimmäisinä kouluvuosina*. Paper presented at the FERA Conference on Education, 25–26 November, Jyväskylä, Finland. (Conference online)
- Tuominen, H., Niemivirta, M., Korhonen, J., Tveiten, K., & Mononen, R. (2021). *Matemaattisten taitojen ja motivaation profiilit: Pysyvyys ja muutokset ensimmäisten kouluvuosien aikana*. Paper presented at the FERA Conference on Education, 25–26 November, Jyväskylä, Finland. (Conference online)
- Widlund, A., Tuominen, H., & Korhonen, J. (2021). *Reciprocal effects of mathematics performance, school engagement, and burnout during adolescence*. Paper presented at the FERA Conference on Education, 25–26 November, Jyväskylä, Finland. (Conference online)
- Rawlings, A., Niemivirta, M., Korhonen, J., Lindskog, M., Tuominen, H., & Mononen, R. (2021). *Achievement emotions, self-concept, and value in Norwegian school beginners' mathematics studies*. Paper presented at the Nordic Research network on Special Needs Education in Mathematics (NORSMA) Conference, 4–5 November, Reykjavík, Iceland. (Conference online)
- Tuominen, H., Niemivirta, M., Korhonen, J., Tveiten, K., & Mononen, R. (2021). *Profiles of mathematics performance and motivation: Change and stability during the early school years*. Paper presented at the Nordic Research network on Special Needs Education in Mathematics (NORSMA) Conference, 4–5 November, Reykjavík, Iceland. (Conference online)
- Widlund, A., Tuominen, H., & Korhonen, J. (2021). *Reciprocal effects of mathematics performance, school engagement, and burnout during adolescence*. Paper presented at the Nordic Research network on Special Needs Education in Mathematics (NORSMA) Conference, 4–5 November, Reykjavík, Iceland. (Conference online)
- Holmström, A., Tuominen, H., & Veermans, M. (2021). *Teachers' work engagement and burnout profiles: Associations with a sense of efficacy and interprofessional collaboration*. Paper presented at the 19th Biennial EARLI Conference, 23–27 August. (Conference online)

- Juntunen, H., Tuominen, H., Viljaranta, J., Hirvonen, R., Toom, A., & Niemivirta, M. (2021). *University students' remote learning experiences, motivation, and well-being during Covid-19 pandemic*. Paper presented at the 25th Conference of the Junior REsearchers of EARLI, 18–20 August. (Conference online)
- Kuusi, A., Niemivirta, M., Ihantola, P., & Tuominen, H. (2021). *Perfectionism, achievement striving, and academic well-being during upper secondary education*. Paper presented at the 25th Conference of the Junior REsearchers of EARLI, 18–20 August. (Conference online)
- Niemivirta, M., Nuutila, K., Tapola, A., Tuominen, H., & Molnar, G. (2021). *Mutual relationships between the levels of and changes in interest and self-efficacy during a task*. Paper presented at the 19th Biennial EARLI Conference, 23–27 August. (Conference online)
- Rawlings, A., Tapola, A., Tuominen, H., & Niemivirta, M. (2021). *Connections between temperament, perfectionism, and well-being at school*. Paper presented at the 19th Biennial EARLI Conference, 23–27 August. (Conference online)
- Tuominen, H., Niemivirta, M., Korhonen, J., Tapola, A., & Mononen, R. (2021). *Profiles of mathematical skills and motivation among first grade students*. Paper presented at the 19th Biennial EARLI Conference, 23–27 August. (Conference online)
- Holmström, A., Tuominen, H., Tuominen, M., & Veermans, M. (2020). *Opettajien hyvinvointiprofiilit: Erot työhön sitoutumisessa ja työuupumuksessa*. Paper presented at the FERA Conference on Education, 15–16 December, Helsinki, Finland.
- Juntunen, H., Tuominen, H., Niemivirta, M., Ihantola, P., & Hellas, A. (2020). *Kiinnostuen merkityksellisyyttä vai sinitellen hyötyä? – Opiskelijoiden oppiainearvostusprofiilit ja tavoiteorientaatiot ohjelmoinnin MOOC-kurssilla*. Paper presented at the FERA Conference on Education, 15–16 December, Helsinki, Finland.
- Niemivirta, M., Pulkka, A.-T., Rawlings, A. M., Tapola, A., & Tuominen, H. (2020). *Kiinnostus ja kuormitus lukion matematiikan opinnoissa*. Paper presented at the FERA Conference on Education, 15–16 December, Helsinki, Finland.
- Nuutila, K., Tapola, A., Tuominen, H., Molnár, G., & Niemivirta, M. (2020). *Mutual relationships between the levels of and changes in interest and self-efficacy during a task*. Paper presented at the FERA Conference on Education, 15–16 December, Helsinki, Finland.
- Polso, K.-M., Tuominen, H., Hellas, A., & Ihantola, P. (2020). *Tavoiteorientaatioprofiilit ja suoriutuminen tietotekniikan verkkokurssilla*. Paper presented at the FERA Conference on Education, 15–16 December, Helsinki, Finland.
- Pulkka, A.-T., Tapola, A., Tuominen, H., & Niemivirta, M. (2020). *Perfektionismin yhteys virheisiin liittyviin tunteisiin ja tulkintoihin*. Paper presented at the FERA Conference on Education, 15–16 December, Helsinki, Finland.
- Rawlings, A. M., Tapola, A., Tuominen, H., & Niemivirta, M. (2020). *"Pakko olla hyvä" – Temperamentin ja perfektionismin yhteys kouluhyvinvointiin*. Paper presented at the FERA Conference on Education, 15–16 December, Helsinki, Finland.
- Tuominen, H., Kuusi-Naumanen, A., Pulkka, A.-T., Tapola, A., & Niemivirta, M. (2020). *Täydellisyyteen pyrkimistä ja huolta omista suorituksista? Lukiolaisten perfektionismi ja opiskeluhyvinvointi [Striving for perfection and worrying about one's performances? Perfectionism and academic well-being in general upper secondary school]*. Paper presented at the FERA Conference on Education, 15–16 December, Helsinki, Finland.
- Tuominen, H., Mononen, R., Korhonen, J., Tapola, A., & Niemivirta, M. (2020). *Patterns of math skills and motivation among school-beginners*. The third Conference of the Mathematical Cognition and Learning Society (MCLS2020), 27–29 June, Dublin, Ireland. (Conference cancelled)
- Polso, K.-M., Tuominen, H., Hellas, A., & Ihantola, P. (2020). *Achievement goal orientation profiles and performance in a programming MOOC*. Paper presented at the 25th Annual Conference on Innovation and Technology in Computer Science Education, 15–19 June, Trondheim, Norway.
- <https://doi.org/10.1145/3341525.3387398>.

- Holmström, A., Tuominen, H., Veermans, M., & Tuominen, M. (2020). *Teachers' work engagement and burnout profiles: Associations with sense of efficacy*. Paper presented at the NERA Conference, 4–6 March, Turku, Finland.
- Nuutila, K., Tapola, A., Tuominen, H., Pásztor, A., Molnar, G., & Niemivirta, M. (2019). *Kiinnostuksen, minäpystyvyyden, ja koetun vaikeuden väliset yhteydet tehtävän aikana*. Paper presented at the FERA Conference on Education, 21–22 November, Joensuu, Finland.
- Pulkka, A.-T., Tapola, A., Tuominen, H., & Niemivirta, M. (2019). *Perfektionismin yhteydet opintomenestyksen tavoittelun syihin*. Paper presented at the FERA Conference on Education, 21–22 November, Joensuu, Finland.
- Tuominen, H., Mononen, R., Korhonen, J., Tapola, A., & Niemivirta, M. (2019). *Matematiikan taitojen ja motivaation profiilit ensimmäisen luokan oppilailla*. Paper presented at the FERA Conference on Education, 21–22 November, Joensuu, Finland.
- Mädamürk, K., Tuominen, H., Hietajärvi L., & Salmela-Aro, K. (2019). *Achievement goal orientation profiles and digital engagement in Grades 8 to 9*. Paper presented at the 19th European Conference on Developmental Psychology, August 29 – September 1, Athens, Greece.
- Tuominen, H., Gaspard, H., Jiang, Y., & Niemivirta, M. (2019). *Subject-specific task value profiles and well-being among students in Germany and Finland*. Paper presented at the 18th Biennial EARLI Conference, 12–16 August, Aachen, Germany.
- Juntunen, H., Tuominen, H., & Niemivirta, M. (2019). *Students' domain-specific goal orientation profiles, perceived cost and academic wellbeing*. Paper presented at the 23rd Conference of the Junior REsearchers of EARLI, 10–11 August, Aachen, Germany.
- Nuutila, K., Greiff, S., Kupiainen, S., Stadler, M., Tapola, A., Tuominen, H., & Niemivirta, M. (2019). *Mutual predictions between interest, self-efficacy, and perceived difficulty during a task*. Paper presented at the 18th Biennial EARLI Conference, 12–16 August, Aachen, Germany.
- Pulkka, A.-T., Tapola, A., Tuominen, H., & Niemivirta, M. (2019). *Perfectionism and reasons behind goals - A closer look at striving for grades and success*. Poster presented at the 18th Biennial EARLI Conference, 12–16 August, Aachen, Germany.
- Ståhlberg, J., Pulkka, A.-T., Tuominen, H., & Niemivirta, M. (2019). *Athlete and non-athlete students' perfectionistic strivings and achievement goal orientations*. Paper presented at the 18th Biennial EARLI Conference, 12–16 August, Aachen, Germany.
- Niemivirta, M., Pulkka, A.-T., Tapola, A., & Tuominen, H. (2019). *Does one size fit all? Exploring the interaction between achievement goal orientation profiles and context*. Paper presented in an interactive workshop "Synergies in studies of motivation and learning" at the 2019 AERA Annual Meeting, 5–9 April, Toronto, Canada.
- Widlund, A., Tuominen, H., & Korhonen, J. (2018). *Gendered pathways from performance, motivational beliefs and academic well-being to adolescents' educational aspirations*. Paper presented at the European Conference on Educational Research (ECER), 3–7 September, Bolzano, Italy.
- Tuominen, H., Gaspard, H., Jiang, Y., & Niemivirta, M. (2018). *Value beliefs in math, perfectionism and exhaustion among students in Germany and Finland*. Paper presented at the International Conference on Motivation, 15–17 August, Aarhus, Denmark.
- Viljaranta, J., Watt, H. G., Tuominen, H., Niemivirta, M., Lauermann, F., Eccles, J., Spinath, B., Steinmayr, R., & Salmela-Aro, K. (2018). *A developmental perspective on task value profiles among adolescent students in Australia, Finland, the United States, and Germany*. Paper presented at the International Conference on Motivation, 15–17 August, Aarhus, Denmark.
- Nuutila, K., Tapola, A., Tuominen, H., Kupiainen, S., Pásztor, A., & Niemivirta, M. (2018). *Mutual predictions between interest, self-efficacy, and performance during a task*. Paper presented at the International Conference on Motivation, 15–17 August, Aarhus, Denmark.
- Ståhlberg, J., Pulkka, A.-T., Tuominen, H., & Niemivirta, M. (2018). *Athlete and non-athlete students' perfectionism, school burnout, and schoolwork engagement*. Paper presented at the International Conference on Motivation, 15–17 August, Aarhus, Denmark.

Niemivirta, M., Pulkka, A.-T., Tapola, A., & Tuominen, H. (2018). *Developmental trajectories of school beginner's perceived competence, interest and performance in mathematics*. Paper presented at the National Learning and Learning Difficulties Conference, 22–23 May, Vaasa, Finland.

Niemivirta, M., Pulkka, A.-T., Tapola, A., & Tuominen, H. (2018). *Patterns and profiles in studying individual differences in motivation and learning*. Paper presented in an invited workshop “Motivation and learning: What is provocative and/or novel?” at the 2018 AERA Annual Meeting, 13–17 April, New York City, NY.

Nuutila K., Tuominen, H., & Niemivirta, M. (2017). *Tavoiteorientaatioiden kehitys alakoulun ensimmäisillä luokilla*. Paper presented at the FERA Conference on Education, 30 November – 1 December, Rovaniemi, Finland.

Ståhlberg, J., Tuominen, H., Pulkka, A.-T., & Niemivirta, M. (2017). *Opiskelijoiden perfektionistiset taipumukset: niiden pysyvyys, muutos ja yhteydet tavoiteorientaatioihin*. Paper presented at the FERA Conference on Education, 30 November – 1 December, Rovaniemi, Finland.

Pulkka, A.-T., Tuominen, H., Tulis, M., Tapola, A., & Niemivirta, M. (2017). *Do students' beliefs about errors vary as a function of their achievement goal orientation profiles?* Paper presented at the 17th Biennial EARLI Conference, August 29–September 2, Tampere, Finland.

Ståhlberg, J., Tuominen, H., Pulkka, A.-T., & Niemivirta, M. (2017). *Students' perfectionistic strivings: Stability, change, and associations with achievement goals*. Paper presented at the 21st Conference of the Junior REsearchers of EARLI (European Association for Research on Learning and Instruction), 27–28 August, Tampere, Finland.

Tapola, A., Tuominen, H., & Niemivirta, M. (2017). *The predictors and outcomes of the changes in students' course-specific interest and self-efficacy*. Paper presented at the 17th Biennial EARLI Conference, August 29–September 2, Tampere, Finland.

Nuutila, K., Tuominen, H., & Niemivirta, M. (2017). *The role of achievement goal orientations in the early development of motivation and competence*. Paper presented at the 17th Biennial EARLI Conference, August 29–September 2, Tampere, Finland.

Tuominen-Soini, H., Niemivirta, M., Lonka, K., & Salmela-Aro, K. (2016). *Tavoiteorientaatioprofiilien pysyvyys ja muutokset siirryttäessä kuudennelta seitsemännelle luokalle*. Paper presented at the FERA Conference on Education, 17–18 November, Turku, Finland.

Nuutila K., Tuominen-Soini, H., & Niemivirta, M. (2016). *Alakoululaisten tavoiteorientaatiot ja niiden yhteydet matematiikan kiinnostukseen, minäkäsitykseen ja osaamiseen*. Paper presented at the FERA Conference on Education, 17–18 November, Turku, Finland.

Pulkka, A.-T., Tuominen-Soini, H., & Niemivirta, M. (2016). *Korkeakouluopiskelijoiden perfektionismiprofiilien pysyvyys ja yhteydet motivaatioon ja opintomenestykseen*. Paper presented at the FERA Conference on Education, 17–18 November, Turku, Finland.

Ståhlberg, J., Tuominen-Soini, H., Pulkka, A.-T., & Niemivirta, M. (2016). *“Kun mikään ei riitä” – Perfektionismin yhteys itsetunnon ehdollisuuteen ja tavoiteorientaatioihin lukiolaisilla*. Paper presented at the FERA Conference on Education, 17–18 November, Turku, Finland.

Niemivirta, M., Pulkka, A.-T., Tapola, A., & Tuominen-Soini, H. (2016). *Different reasons for different goals – Patterns and predictions*. Paper presented at the International Conference on Motivation, 24–27 August, Thessaloniki, Greece.

Pulkka, A.-T., Tuominen-Soini, H., & Niemivirta, M. (2016). *Longitudinal study of students' perfectionism profiles and their associations with achievement goal orientations*. Poster presented at the International Conference on Motivation, 24–27 August, Thessaloniki, Greece.

Nuutila K., Tuominen-Soini, H., & Niemivirta, M. (2016). *Evaluating the match between teacher and student ratings of achievement goal orientations and their predictions on interest, competence perceptions and actual competence*. Paper presented at the 6th summer school on Motivation and Emotion, International Conference of Motivation, 21–23 August, Thessaloniki, Greece.

Nuutila, K., Tuominen-Soini, H., & Niemivirta, M. (2016). *The consistency and longitudinal predictions of elementary school students' task motivation in mathematics*. Poster presented at the 21st Conference of the

JUNior REsearchers of EARLI (European Association for Research on Learning and Instruction), 4–8 July, Helsinki, Finland.

Hietajärvi, L., Moeller, J., Tuominen-Soini, H., Hakkarainen, K., Lonka K., & Salmela-Aro, K. (2016). *When high harmonious passion is bad for you: Profiles of passion for digital participation*. Paper presented at the 9th Annual Meeting of the Society for the Study of Motivation (SSM), 26 May, Chicago.

Tuominen-Soini, H., Niemivirta, M., Lonka, K., & Salmela-Aro, K. (2016). *Stability and change in goal orientation profiles across the transition from elementary to secondary school*. Paper presented in the "Person-centered Methodologies and Motivation Research: What Does it Add and Where is it Going?" -symposium at the 2016 AERA Annual Meeting, 8–12 April, Washington, DC.

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Tuominen-Soini, H. (2011). *Students' academic well-being in general upper secondary school: Engagement and/or burnout*. Paper presented at the 15th European Conference on Developmental Psychology, 23–27 August, Bergen, Norway.

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- Tuominen-Soini, H., Niemivirta, M., & Salmela-Aro, K. (2010). *Sukupuolierot nuorten opiskelumotivaatiossa*. Poster presented at the Science Day of the Faculty of Behavioural Sciences, 17 May, Helsinki, Finland.
- Tuominen-Soini, H., Salmela-Aro, K., & Niemivirta, M. (2009). *Adolescents' achievement goal orientations and educational aspirations during an educational transition*. Poster presented at the Seminar on Work Transitions and Well-Being, 8–9 October, Helsinki, Finland.
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- Niemivirta, M., Salmela-Aro, K., & Tuominen-Soini, H. (2007). *Changes in achievement goal orientations, subjective well-being, and school-related burnout across the transition to upper secondary education*. Paper presented at the 12th Biennial EARLI Conference, 28 August–1 September, Budapest, Hungary.
- Tuominen-Soini, H., Salmela-Aro, K., & Niemivirta, M. (2007). *Students' motivation and school-related burnout preceding the transition to tertiary education*. Paper presented at the 29th International School Psychology (ISPA) Colloquium, 24–28 July, Tampere, Finland.
- Tuominen, H., Salmela-Aro, K., & Niemivirta, M. (2006). *Nuorten tavoiteorientaatioprofiilien pysyvyydet ja muutokset koulutussiirtymän aikana*. Paper presented at the Psykologia 2006 -conference, 23–25 August, Tampere, Finland.
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- Tuominen, H., Salmela-Aro, K., & Niemivirta, M. (2005). *Educational aspirations of adolescents and their parents: Do they collide?* Paper presented at the Interlearn II -conference, Academy of Finland, Life as Learning -programme, 1–2 December, Helsinki, Finland.
- Tuominen, H., Salmela-Aro, K., & Niemivirta, M. (2005). *Students' goal orientation profiles, educational goal appraisals, and subjective well-being*. Paper presented at the 11th Biennial EARLI Conference, 23–27 August, Nicosia, Cyprus.
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- Tuominen, H., Salmela-Aro, K., Niemivirta, M., & Vuori, J. (2004). *Adolescents' achievement goal orientations, goal appraisals, and subjective well-being: A person-centered approach*. Poster presented at the Third International Biennial SELF Research Conference, 4–7 July, Berlin, Germany.
- Tuominen, H., Salmela-Aro, K., Niemivirta, M., & Nurmi, J.-E. (2003). *Adolescents' personal goals, motivation, and well-being in educational transitions: A developmental perspective*. Poster presented at the Interlearn -conference, Academy of Finland, Life as Learning -programme, 4–5 December, Helsinki, Finland.
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