

CONFERENCE PRESENTATIONS

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FULL LIST OF CONFERENCE PRESENTATIONS (total: 178)

Invited international lectures

1. Tuominen, H. (2022). *Balancing doing well with feeling well: Dynamics between student motivation and well-being*. Mid-Career-Keynote presented at the 17th International Conference on Motivation, 24–26 August, Dresden, Germany.
2. Tuominen, H. (2020). *Students' achievement goal orientation profiles: Associations with perceived cost and academic well-being*. Invited keynote to be presented at the conference of the ISPA – Instituto Universitário de Ciências Psicológicas, Sociais e da Vida, 4 May, Lisbon, Portugal. (Conference cancelled)

Conference presentations (total: 177)

1. Tuominen, H. (2026). *Rethinking burnout assessment in educational settings: Conceptual and psychometric considerations*. Paper presented at the FERA Conference on Education, 17–18 August, Tampere, Finland.
2. Pukkala, M., Tuominen, H., Hirvonen, R., & Saarikallio, S. (2026). *Striving for perfection, risking burnout: Academic well-being of higher-education music students in Nordic countries*. Poster presented at the European Conference on Educational Research, 17–21 August, Tampere, Finland.
3. Holmström, A., Tuominen, H., Laasanen, M., & Veermans, M. (2026). *Interprofessional collaboration in Finnish comprehensive schools: Association with teacher well-being*. Paper presented at the European Conference on Educational Research, 17–21 August, Tampere, Finland.
4. Polso, K.-M., Gaspard, H., Tuominen, H., Ihantola, P., & Niemivirta, M. (2026). *Selecting a vocational program: Intraindividual motivational hierarchies as predictors of adolescents' choices*. Paper presented at the Gender & STEM Conference, 9–11 July, Salzburg, Austria.
5. Tuominen, H., Juntunen, H., & Kuusi, A. (2026). *Making the grade but feeling exhausted? Achievement goal orientations, perfectionism, and well-being*. Paper presented at the International Conference on Motivation and Emotion, 22–24 June, Lisbon, Portugal.
6. Sinkonen, E., Söderholm, F., Viljaranta, J., & Tuominen, H. (2026). *Student engagement profiles in upper secondary education: Relations to school burnout*. Paper presented at the International Conference on motivation and Emotion, 22–24 June, Lisbon, Portugal.
7. Juntunen, H., Viljaranta, J., Hirvonen, R., Niemivirta, M., & Tuominen, H. (2026). *University students' motivational profiles, sense of belonging and drop-out intentions*. Paper presented at the International Conference on motivation and Emotion, 22–24 June, Lisbon, Portugal.
8. Rawlings, A., Korhonen, J., & Tuominen, H. (2026). *Personal, classroom, and perceived teacher goals: Interrelationships over a transition*. Paper presented at the International Conference on Motivation and Emotion, 22–24 June, Lisbon, Portugal.
9. Widlund, A., Tuominen, H., Niemivirta, M., & Korhonen, J. (2026). *Gendered motivational trajectories and dimensional comparison processes across elementary school*. Paper presented at the International Conference on motivation and Emotion, 22–24 June, Lisbon, Portugal.
10. Polso, K.-M., Tuominen, H., Ihantola, P., & Gaspard, H. (2026). *Intraindividual hierarchies of domain-specific motivation and vocational interests: Effects on STEM aspirations and career orientation*. Paper presented at the International Conference on Motivation and Emotion, 22–24 June, Lisbon, Portugal.
11. Rong, X., Rawlings, A., Hirvonen, R., Juntunen, H., Viljaranta, J., Niemivirta, M., & Tuominen, H. (2026). *University students' coping: Links to resilience, well-being, perceived demands, and COVID anxiety*. Paper presented at the International Conference on Motivation and Emotion, 22–24 June, Lisbon, Portugal.
12. Tuominen, H., Hakanen, J., Niemivirta, M., & Korhonen, J. (2026). *Assessing student burnout with the BAT: Psychometric properties, profiles, and links to well-being in three educational contexts*. Paper presented at the Burnout Assessment Tool seminar, 16–17 April, Maastricht, Netherlands.

13. Tuominen, H., Lännenmäki, M., & Ihantola, P. (2025). *Motivaation, hyvinvoinnin ja yksilöllistymisen väliset yhteydet ammatillisessa koulutuksessa*. Poster presented at the FERA Conference on Education, 6–7 November, Rovaniemi, Finland.
14. Sinkonen, E., Söderholm, F., Viljaranta, J., & Tuominen, H. (2025). *Kouluun kiinnittymisen profiilit toisella asteella: Erot lukiolaisten ja ammatillisen koulutuksen opiskelijoiden välillä*. Paper presented at the FERA Conference on Education, 6–7 November, Rovaniemi, Finland.
15. Widlund, A., Tuominen, H., Niemivirta, M., & Korhonen, J. (2025). *Gendered motivational trajectories and dimensional comparison processes across primary school years*. Paper presented at the FERA Conference on Education, 6–7 November, Rovaniemi, Finland.
16. Tuominen, H., Hakanen, J., & Niemivirta, M. (2025). *Assessing student burnout with the BAT: Psychometric properties and links to well-being among general upper secondary, vocational upper secondary, and higher education students*. Paper presented at the European Conference on Developmental Psychology, 25–29 August, Vilnius, Lithuania.
17. Xia, R., Tuominen, H., Hirvonen, R., Rawlings, A., Viljaranta, J., & Niemivirta, M. (2025). *Resilience as a moderator of university students' coping and well-being during and after the pandemic*. Paper presented at the European Conference on Developmental Psychology, 25–29 August, Vilnius, Lithuania.
18. Kuusi, A., Löfgren, S., Viljaranta, J., Niemivirta, M., & Tuominen, H. (2025). *Students' perfectionism and well-being in vocational education and training (VET)*. Paper presented at the Annual Meeting of Research on Learning and Learning Difficulties (OPPIVA), 10–11 June, Oulu, Finland.
19. Tuominen, H., Hakanen, J., & Niemivirta, M. (2025). *Opiskelu-uupumuksen arviointi BAT-mittarilla: Toimivuus lukiossa, ammatillisessa koulutuksessa ja yliopistossa sekä yhteydet hyvinvointiin*. Paper to be presented at the Terveyspsykologian päivät, 6–7 February, Helsinki, Finland.
20. Kuusi, A., Hirvonen, R., Niemivirta, M., & Tuominen, H. (2025). *Perfektionismiprofiilit, hyvinvointi ja koettu tuki lukiossa*. Paper to be presented at the Terveyspsykologian päivät, 6–7 February, Helsinki, Finland.
21. Juntunen, H., Tuominen, H., Niemivirta, M., Viljaranta, J., Malmberg, L.-E., Toom, A., & Räikkönen, E. (2024). *Yliopisto-opiskelijoiden tilannekohtainen motivaatio, tilastoahdistus ja vaivannäkö*. Paper presented at the FERA Conference on Education, 21–22 November, Turku, Finland.
22. Tuominen, H., Kujala, E., Niemivirta, M., & Viljaranta, J. (2024). *Lukiolaisten opiskeluhyvinvointi, koetut oppimisvaikeudet ja tuen tarpeet*. Paper presented at the FERA Conference on Education, 21–22 November, Turku, Finland.
23. Xia, R., Tuominen, H., Hirvonen, R., Rawlings, A., Viljaranta, J., Juntunen, H., & Niemivirta, M. (2024). *Resilience as moderator of university students' coping and well-being during and after the pandemic*. Poster presented at the FERA Conference on Education, 21–22 November, Turku, Finland.
24. Polso, K.-M., Tuominen, H., Ihantola, P., & Niemivirta, M. (2024). *Oppiainekohtaisten motivaatioprofiilien yhteys ammatillisten opintojen alavalintaan*. Paper presented at the FERA Conference on Education, 21–22 November, Turku, Finland.
25. Lehtikoinen, H., Tuominen, H., Viljaranta, J., Väisänen, P., & Niemivirta, M. (2024). *Matematiikan minäpystyvyyden ja koeahdistuksen muutos ja vastavuoroisuus yksin- ja yhteisopetuksessa*. Paper presented at the FERA Conference on Education, 21–22 November, Turku, Finland.
26. Söderholm, F., Viljaranta, J., Hirvonen, R., Tuominen, H., Lappalainen, K., & Holopainen, L. (2024). *Koulu-uupumus ja sen kehitys lukion aikana: tuki, kiinnittyminen ja sukupuoli ennustajina*. Paper presented at the FERA Conference on Education, 21–22 November, Turku, Finland.
27. Widlund, A., Niemivirta, M., Tuominen, H., Lazarides, R., Symes, W., Juntunen, H., & Korhonen, J. (2024). *Developmental relations of motivational-beliefs in math across the transition to secondary school*. Paper presented at the FERA Conference on Education, 21–22 November, Turku, Finland.
28. Kuusi, A., Hirvonen, R., Niemivirta, M., & Tuominen, H. (2024). *Perfektionismiprofiilit, hyvinvointi ja koettu tuki lukiossa*. Paper presented at the FERA Conference on Education, 21–22 November, Turku, Finland.
29. Juntunen, H., Tuominen, H., Niemivirta, M., Viljaranta, J., Malmberg, L.-E., Toom, A., & Räikkönen, E. (2024). *University students' situational motivation over a statistics course and relations to anxiety*. Paper presented at the International Conference on Motivation & Emotion, 28–30 August, Bern, Switzerland.
30. Kuusi, A., Tuominen, H., & Niemivirta, M. (2024). *Perfectionistic profiles, academic well-being, and perceived support in upper secondary education*. Paper presented at the International Conference on Motivation & Emotion, 28–30 August, Bern, Switzerland.
31. Polso, K.-M., Tuominen, H., Ihantola, P., & Niemivirta, M. (2024). *Cross-domain motivational profiles predicting the choice of STEM vs. non-STEM vocational programmes*. Paper presented at the International Conference on Motivation & Emotion, 28–30 August, Bern, Switzerland.

32. Juntunen, H., Tuominen, H., Niemivirta, M., Viljaranta, J., Malmberg, L.-E., Toom, A., & Räikkönen, E. (2024). *University students' situational motivation over a statistics course and relations to anxiety*. Paper presented at the Annual Meeting of Research on Learning and Learning Difficulties (OPPIVA), 4–5 June, Joensuu, Finland.
33. Kuusi, A., Tuominen, H., & Niemivirta, M. (2024). *Perfectionistic profiles, academic well-being, and perceived support in upper secondary education*. Paper presented at the Annual Meeting of Research on Learning and Learning Difficulties (OPPIVA), 4–5 June, Joensuu, Finland.
34. Niemivirta, M., & Tuominen, H. (2024). *The role of perfectionistic tendencies in predicting changes in task-specific self-efficacy and anxiety*. Paper presented at the Annual Meeting of Research on Learning and Learning Difficulties (OPPIVA), 4–5 June, Joensuu, Finland.
35. Ojala, H., Tuominen, H., & Niemivirta, M. (2024). *Examining achievement goal profiles and learning outcomes in business studies*. Paper presented at the Annual Meeting of Research on Learning and Learning Difficulties (OPPIVA), 4–5 June, Joensuu, Finland.
36. Polso, K.-M., Tuominen, H., Ihantola, P., & Niemivirta, M. (2024). *Cross-domain motivational profiles predicting the choice of STEM vs. non-STEM vocational programmes*. Paper presented at the Annual Meeting of Research on Learning and Learning Difficulties (OPPIVA), 4–5 June, Joensuu, Finland.
37. Pulkka, A.-T., Tuominen, H., & Niemivirta, M. (2024). *How are motivational orientations and perceptions of oneself as a learner related?* Paper presented at the Annual Meeting of Research on Learning and Learning Difficulties (OPPIVA), 4–5 June, Joensuu, Finland.
38. Saxer, K., Tuominen, H., & Niemivirta, M. (2024). *Well-being of secondary school students in Switzerland: A multidimensional, person-centered approach*. Paper presented at the Annual Meeting of Research on Learning and Learning Difficulties (OPPIVA), 4–5 June, Joensuu, Finland.
39. Tuominen, H., Kujala, E., Niemivirta, M., & Viljaranta, J. (2024). *Academic well-being, perceived learning difficulties, and special educational teacher's support in upper secondary school*. Paper presented at the Annual Meeting of Research on Learning and Learning Difficulties (OPPIVA), 4–5 June, Joensuu, Finland.
40. Widlund, A., Niemivirta, M., Tuominen, H., & Korhonen, J. (2024). *Developmental relations of motivational beliefs in math across the transition from primary to lower secondary school*. Paper presented at the Annual Meeting of Research on Learning and Learning Difficulties (OPPIVA), 4–5 June, Joensuu, Finland.
41. Holmström, A., Tuominen, H., Laasanen, M., Veermans, M. (2023). *Oppilaiden kouluinnon ja -uupumuksen profiilit: erot minäpystyvyydessä ja hyvinvoinnin tuessa*. Paper presented at the FERA Conference on Education, 23–24 November, Vaasa, Finland.
42. Juntunen, H., Tuominen, H., Hirvonen, R., Viljaranta, J., Toom, A., & Niemivirta, M. (2023). *Yliopisto-opiskelijoiden motivaatioprofiilien pysyvyys ja yhteydet perfektionismiin ja hyvinvointiin*. Paper presented at the FERA Conference on Education, 23–24 November, Vaasa, Finland.
43. Kuusi, A., Tuominen, H., & Niemivirta, M. (2023). *Perfektionismi lukiossa ja ammatillisessa koulutuksessa: Erot koulutusten ja sukupuolten välillä*. Paper presented at the FERA Conference on Education, 23–24 November, Vaasa, Finland.
44. Niemivirta, M., & Tuominen, H. (2023). *Yliopisto-opiskelijoiden hyvinvointi ja sen muutokset koronapandemian aikana*. Paper presented at the FERA Conference on Education, 23–24 November, Vaasa, Finland.
45. Polso, K.-M., Tuominen, H., Ihantola, P., & Niemivirta, M. (2023). *Yhdeksäsluokkalaisten motivaation pysyvyys ja muutokset toisen asteen valintojen selittäjänä*. Paper presented at the FERA Conference on Education, 23–24 November, Vaasa, Finland.
46. Tuominen, H., & Niemivirta, M. (2023). *Opiskelu-uupumuksen arviointi BAT-mittarilla: Toimivuus toisella asteella ja yliopistossa*. Paper presented at the FERA Conference on Education, 23–24 November, Vaasa, Finland.
47. Niemivirta, M., Pulkka, A.-T., Tapola, A., & Tuominen, H. (2023). *The what and why of goals in achievement context: Predictions on study-related well-being*. Paper presented at the Oppimis- ja oppimisvaikeustutkijatapaaminen, 5–6 October, Jyväskylä, Finland.
48. Tuominen, H., Rasa, E., Kujala, E., Viljaranta, J., & Niemivirta, M. (2023). *School engagement and burnout profiles in upper secondary school: Associations with perceived learning difficulties*. Paper presented at the Oppimis- ja oppimisvaikeustutkijatapaaminen, 5–6 October, Jyväskylä, Finland.
49. Juntunen, H., Tuominen, H., Hirvonen, R., Viljaranta, J., Toom, A., & Niemivirta, M. (2023). *Stability of motivational profiles, the predictive role of perfectionism, and links to well-being*. Paper presented at the 20th Biennial EARLI Conference, 22–26 August, Thessaloniki, Greece.

50. Kuusi, A., Tuominen, H., & Niemivirta, M. (2023). *Students' perfectionism: Gender differences and development in upper secondary education*. Paper presented at the 27th Conference of the Junior REsearchers of EARLI, 20–21 August, Thessaloniki, Greece.
51. Niemivirta, M., Pulkka, A.-T., Tapola, A., & Tuominen, H. (2023). *Do perfectionistic tendencies moderate the effect of goals and goal reasons on academic well-being?* Paper presented at the 20th Biennial EARLI Conference, 22–26 August, Thessaloniki, Greece.
52. Polso, K.-M., Tuominen, H., Ihantola, P., & Niemivirta, M. (2023). *Networks and dynamics of secondary students' momentary expectancies, values, costs, and engagement*. Paper presented at the 27th Conference of the Junior REsearchers of EARLI, 20–21 August, Thessaloniki, Greece.
53. Polso, K.-M., Tuominen, H., Ihantola, P., & Niemivirta, M. (2023). *Expectancy-value-cost profiles in math and language arts, behavioral engagement, and achievement*. Paper presented at the 20th Biennial EARLI Conference, 22–26 August, Thessaloniki, Greece.
54. Pulkka, A.-T., Tuominen, H., & Niemivirta, M. (2023). *Associations between perfectionistic profiles and motivational profiles*. Paper presented at the 20th Biennial EARLI Conference, 22–26 August, Thessaloniki, Greece.
55. Tuominen, H., Hirvonen, R., Juntunen, H., Viljaranta, J., & Niemivirta, M. (2023). *Strivings and concerns during the pandemic: University students' perfectionism, stress, and coping*. Paper presented at the 20th Biennial EARLI Conference, 22–26 August, Thessaloniki, Greece.
56. Widlund, A., Tuominen, H., & Korhonen, J. (2023). *Motivational profiles in mathematics – Stability and links with educational and emotional outcomes*. Paper presented at the 20th Biennial EARLI Conference, 22–26 August, Thessaloniki, Greece.
57. Kuusi, A., Tuominen, H., Widlund, A., Korhonen, J., & Niemivirta, M. (2022). *Sukupuolierot nuorten perfektionistisissa taipumuksissa ja perfektionismiprofiileissa*. Paper presented at the FERA Conference on Education, 24–25 November, Oulu, Finland.
58. Niemivirta, M., Tapola, A., & Tuominen, H. (2022). *Kurssikohtaisen kiinnostuksen ja minäpystyvyyden muutokset ja ennusteet*. Paper presented at the FERA Conference on Education, 24–25 November, Oulu, Finland.
59. Polso, K.-M., Tuominen, H., Ihantola, P., & Niemivirta, M. (2022). *Digitaalisen koulutyön motivaatioprofiilit yläkoulussa*. Paper presented at the FERA Conference on Education, 24–25 November, Oulu, Finland.
60. Pulkka, A.-T., Tuominen, H., & Niemivirta, M. (2022). *Perfektionismi, motivaatio ja suhtautuminen virheisiin korkeakouluopiskelijoilla*. Paper presented at the FERA Conference on Education, 24–25 November, Oulu, Finland.
61. Rawlings, A. M., Tapola, A., Tuominen, H., & Niemivirta, M. (2022). *Perfektionismi, kouluhyvinvointi ja temperamentti: Rinnakkaisia kehitysprosesseja ja ennusteita*. Paper presented at the FERA Conference on Education, 24–25 November, Oulu, Finland.
62. Söderholm, F., Viljaranta, J., Tuominen, H., Lappalainen, K., & Holopainen, L. (2022). *Tuen yhteys koulutukseen kiinnittymisen profiileihin lukiolaisilla*. Paper presented at the FERA Conference on Education, 24–25 November, Oulu, Finland.
63. Tuominen, H., Hirvonen, R., Juntunen, H., Viljaranta, J., & Niemivirta, M. (2022). *Yliopisto-opiskelijoiden perfektionismi, opiskelustressi ja hallintakeinot pandemian aikana*. Paper presented at the FERA Conference on Education, 24–25 November, Oulu, Finland.
64. Widlund, A., Tuominen, H., & Korhonen, J. (2022). *Change and Stability in Mathematics Motivation - Links with Educational and Emotional outcomes*. Paper presented at the FERA Conference on Education, 24–25 November, Oulu, Finland.
65. Juntunen, H., Tuominen, H., Viljaranta, J., Hirvonen, R., Toom, A., & Niemivirta, M. (2022). *University students' motivational profiles during the pandemic: Stability and links to well-being*. Paper presented at the 17th International Conference on Motivation (ICM), 24–26 August, Dresden, Germany.
66. Kuusi, A., Tuominen, H., Widlund, A., Korhonen, J., Ihantola, P., & Niemivirta, M. (2022). *Students' perfectionistic profiles: Stability, change, and connections with well-being*. Paper presented at the 17th International Conference on Motivation (ICM), 24–26 August, Dresden, Germany.
67. Polso, K.-M., Tuominen, H., Ihantola, P., & Niemivirta, M. (2022). *Lower secondary school students' cross-domain expectancy-value-cost profiles in math and Finnish*. Paper presented at the 17th International Conference on Motivation (ICM), 24–26 August, Dresden, Germany.
68. Pulkka, A.-P., Tulis, M., Tapola, A., Tuominen, H., & Niemivirta, M. (2022). *Perfectionistic profiles: Associations with error-related beliefs and responses*. Paper presented at the 17th International Conference on Motivation (ICM), 24–26 August, Dresden, Germany.

69. Rawlings, A. M., Tapola, A., Tuominen, H., & Niemivirta, M. (2022). *Perfectionism, academic well-being, and temperament: Parallel processes and predictive effects*. Paper presented at the 17th International Conference on Motivation (ICM), 24–26 August, Dresden, Germany.
70. Widlund, A., Tuominen, H., & Korhonen, J. (2022). *Reciprocal effects of mathematics performance, school engagement, and burnout during adolescence*. Paper presented at the 17th International Conference on Motivation (ICM), 24–26 August, Dresden, Germany.
71. Juntunen, H., Tuominen, H., Toom, A., & Niemivirta, M. (2022). *University students' motivation and emotions: Connections, stability, and change during a semester*. Paper presented at the 26th Conference of the Junior Researchers of EARLI, 18–22 July, Porto, Portugal.
72. Polso, K.-M., Tuominen, H., Ihantola, P., & Niemivirta, M. (2022). *Dimensional comparison effects on math and Finnish self-concepts and value beliefs*. Paper presented at the Oppimis- ja oppimisvaikeustutkijatapaaminen, 9.–10.6.2022, Vaasa, Finland.
73. Tuominen, H., Hirvonen, R., Juntunen, H., Viljaranta, J., & Niemivirta, M. (2022). *University students' strivings and concerns during the pandemic: Perfectionistic tendencies as predictors of study stress and coping*. Paper presented at the Oppimis- ja oppimisvaikeustutkijatapaaminen, 9.–10.6.2022, Vaasa, Finland.
74. Juntunen, H., Tuominen, H., Viljaranta, J., Hirvonen, R., Toom, A., & Niemivirta, M. (2021). *Yliopisto-opiskelijoiden motivaatio, etäopetuskokemukset ja hyvinvointi COVID-pandemian aikana*. Paper presented at the FERA Conference on Education, 25–26 November, Jyväskylä, Finland. (Conference online)
75. Kuusi, A., Tuominen, H., Widlund, A., Korhonen, J., Ihantola, P., & Niemivirta, M. (2021). *Nuorten perfektionismiprofililit ja niiden yhteys hyvinvointiin*. Paper presented at the FERA Conference on Education, 25–26 November, Jyväskylä, Finland. (Conference online)
76. Niemivirta, M., Tapola, A., Tuominen, H., & Viljaranta, J. (2021). *Matematiikan motivaation muutos ja yhteys osaamiseen kolmen ensimmäisen kouluvuoden aikana*. Paper presented at the FERA Conference on Education, 25–26 November, Jyväskylä, Finland. (Conference online)
77. Polso, K.-M., Tuominen, H., Ihantola, P., & Niemivirta, M. (2021). *Yläkoululaisten oppiainearvostus-minäkäsitysprofiilien yhteys tavoiteorientaatioihin ja menestykseen osaamistesteissä*. Paper presented at the FERA Conference on Education, 25–26 November, Jyväskylä, Finland. (Conference online)
78. Rawlings, A. M., Niemivirta, M., Korhonen, J., Lindskog, M., Tuominen, H., & Mononen, R. (2021). *Tunteet ja taidot matematiikassa – Akateemisten tunteiden ja aritmeettisten taitojen kehitys ja keskinäiset yhteydet ensimmäisinä kouluvuosina*. Paper presented at the FERA Conference on Education, 25–26 November, Jyväskylä, Finland. (Conference online)
79. Tuominen, H., Niemivirta, M., Korhonen, J., Tveiten, K., & Mononen, R. (2021). *Matemaattisten taitojen ja motivaation profililit: Pysyvyys ja muutokset ensimmäisten kouluvuosien aikana*. Paper presented at the FERA Conference on Education, 25–26 November, Jyväskylä, Finland. (Conference online)
80. Widlund, A., Tuominen, H., & Korhonen, J. (2021). *Reciprocal effects of mathematics performance, school engagement, and burnout during adolescence*. Paper presented at the FERA Conference on Education, 25–26 November, Jyväskylä, Finland. (Conference online)
81. Rawlings, A., Niemivirta, M., Korhonen, J., Lindskog, M., Tuominen, H., & Mononen, R. (2021). *Achievement emotions, self-concept, and value in Norwegian school beginners' mathematics studies*. Paper presented at the Nordic Research network on Special Needs Education in Mathematics (NORSMA) Conference, 4–5 November, Reykjavík, Iceland. (Conference online)
82. Tuominen, H., Niemivirta, M., Korhonen, J., Tveiten, K., & Mononen, R. (2021). *Profiles of mathematics performance and motivation: Change and stability during the early school years*. Paper presented at the Nordic Research network on Special Needs Education in Mathematics (NORSMA) Conference, 4–5 November, Reykjavík, Iceland. (Conference online)
83. Widlund, A., Tuominen, H., & Korhonen, J. (2021). *Reciprocal effects of mathematics performance, school engagement, and burnout during adolescence*. Paper presented at the Nordic Research network on Special Needs Education in Mathematics (NORSMA) Conference, 4–5 November, Reykjavík, Iceland. (Conference online)
84. Holmström, A., Tuominen, H., & Veermans, M. (2021). *Teachers' work engagement and burnout profiles: Associations with a sense of efficacy and interprofessional collaboration*. Paper presented at the 19th Biennial EARLI Conference, 23–27 August. (Conference online)
85. Juntunen, H., Tuominen, H., Viljaranta, J., Hirvonen, R., Toom, A., & Niemivirta, M. (2021). *University students' remote learning experiences, motivation, and well-being during Covid-19 pandemic*. Paper presented at the 25th Conference of the Junior Researchers of EARLI, 18–20 August. (Conference online)

86. Kuusi, A., Niemivirta, M., Ihantola, P., & Tuominen, H. (2021). *Perfectionism, achievement striving, and academic well-being during upper secondary education*. Paper presented at the 25th Conference of the Junior REsearchers of EARLI, 18–20 August. (Conference online)
87. Niemivirta, M., Nuutila, K., Tapola, A., Tuominen, H., & Molnar, G. (2021). *Mutual relationships between the levels of and changes in interest and self-efficacy during a task*. Paper presented at the 19th Biennial EARLI Conference, 23–27 August. (Conference online)
88. Rawlings, A., Tapola, A., Tuominen, H., & Niemivirta, M. (2021). *Connections between temperament, perfectionism, and well-being at school*. Paper presented at the 19th Biennial EARLI Conference, 23–27 August. (Conference online)
89. Tuominen, H., Niemivirta, M., Korhonen, J., Tapola, A., & Mononen, R. (2021). *Profiles of mathematical skills and motivation among first grade students*. Paper presented at the 19th Biennial EARLI Conference, 23–27 August. (Conference online)
90. Holmström, A., Tuominen, H., Tuominen, M., & Veermans, M. (2020). *Opettajien hyvinvointiprofiilit: Erot työhön sitoutumisessa ja työuupumuksessa*. Paper presented at the FERA Conference on Education, 15–16 December, Helsinki, Finland.
91. Juntunen, H., Tuominen, H., Niemivirta, M., Ihantola, P., & Hellas, A. (2020). *Kiinnostuen merkityksellisyyttä vai sinnitellen hyötyä? – Opiskelijoiden oppiainearvostusprofiilit ja tavoiteorientaatiot ohjelmoinnin MOOC-kurssilla*. Paper presented at the FERA Conference on Education, 15–16 December, Helsinki, Finland.
92. Niemivirta, M., Pulkka, A.-T., Rawlings, A. M., Tapola, A., & Tuominen, H. (2020). *Kiinnostus ja kuormitus lukion matematiikan opinnoissa*. Paper presented at the FERA Conference on Education, 15–16 December, Helsinki, Finland.
93. Nuutila, K., Tapola, A., Tuominen, H., Molnár, G., & Niemivirta, M. (2020). *Mutual relationships between the levels of and changes in interest and self-efficacy during a task*. Paper presented at the FERA Conference on Education, 15–16 December, Helsinki, Finland.
94. Polso, K.-M., Tuominen, H., Hellas, A., & Ihantola, P. (2020). *Tavoiteorientaatioprofiilit ja suoriutuminen tietotekniikan verkkokurssilla*. Paper presented at the FERA Conference on Education, 15–16 December, Helsinki, Finland.
95. Pulkka, A.-T., Tapola, A., Tuominen, H., & Niemivirta, M. (2020). *Perfektionismin yhteys virheisiin liittyviin tunteuksiin ja tulkintoihin*. Paper presented at the FERA Conference on Education, 15–16 December, Helsinki, Finland.
96. Rawlings, A. M., Tapola, A., Tuominen, H., & Niemivirta, M. (2020). *”Pakko olla hyvä” – Temperamentin ja perfektionismin yhteys kouluhyvinvointiin*. Paper presented at the FERA Conference on Education, 15–16 December, Helsinki, Finland.
97. Tuominen, H., Kuusi-Naumanen, A., Pulkka, A.-T., Tapola, A., & Niemivirta, M. (2020). *Täydellisyyteen pyrkimistä ja huolta omista suorituksista? Lukiolaisten perfektionismi ja opiskeluhyvinvointi [Striving for perfection and worrying about one’s performances? Perfectionism and academic well-being in general upper secondary school]*. Paper presented at the FERA Conference on Education, 15–16 December, Helsinki, Finland.
98. Tuominen, H., Mononen, R., Korhonen, J., Tapola, A., & Niemivirta, M. (2020). *Patterns of math skills and motivation among school-beginners*. The third Conference of the Mathematical Cognition and Learning Society (MCLS2020), 27–29 June, Dublin, Ireland. (Conference cancelled)
99. Polso, K.-M., Tuominen, H., Hellas, A., & Ihantola, P. (2020). *Achievement goal orientation profiles and performance in a programming MOOC*. Paper presented at the 25th Annual Conference on Innovation and Technology in Computer Science Education, 15–19 June, Trondheim, Norway.
<https://doi.org/10.1145/3341525.3387398>.
100. Holmström, A., Tuominen, H., Veermans, M., & Tuominen, M. (2020). *Teachers’ work engagement and burnout profiles: Associations with sense of efficacy*. Paper presented at the NERA Conference, 4–6 March, Turku, Finland.
101. Nuutila, K., Tapola, A., Tuominen, H., Pásztor, A., Molnar, G., & Niemivirta, M. (2019). *Kiinnostuksen, minäpystyvyyden, ja koetun vaikeuden väliset yhteydet tehtävän aikana*. Paper presented at the FERA Conference on Education, 21–22 November, Joensuu, Finland.
102. Pulkka, A.-T., Tapola, A., Tuominen, H., & Niemivirta, M. (2019). *Perfektionismin yhteydet opintomenestyksen tavoittelun syihin*. Paper presented at the FERA Conference on Education, 21–22 November, Joensuu, Finland.

103. Tuominen, H., Mononen, R., Korhonen, J., Tapola, A., & Niemivirta, M. (2019). *Matematiikan taitojen ja motivaation profiilit ensimmäisen luokan oppilailla*. Paper presented at the FERA Conference on Education, 21–22 November, Joensuu, Finland.
104. Mädamürk, K., Tuominen, H., Hietajärvi L., & Salmela-Aro, K. (2019). *Achievement goal orientation profiles and digital engagement in Grades 8 to 9*. Paper presented at the 19th European Conference on Developmental Psychology, August 29 – September 1, Athens, Greece.
105. Tuominen, H., Gaspard, H., Jiang, Y., & Niemivirta, M. (2019). *Subject-specific task value profiles and well-being among students in Germany and Finland*. Paper presented at the 18th Biennial EARLI Conference, 12–16 August, Aachen, Germany.
106. Juntunen, H., Tuominen, H., & Niemivirta, M. (2019). *Students' domain-specific goal orientation profiles, perceived cost and academic wellbeing*. Paper presented at the 23rd Conference of the Junior REsearchers of EARLI, 10–11 August, Aachen, Germany.
107. Nuutila, K., Greiff, S., Kupiainen, S., Stadler, M., Tapola, A., Tuominen, H., & Niemivirta, M. (2019). *Mutual predictions between interest, self-efficacy, and perceived difficulty during a task*. Paper presented at the 18th Biennial EARLI Conference, 12–16 August, Aachen, Germany.
108. Pulkka, A.-T., Tapola, A., Tuominen, H., & Niemivirta, M. (2019). *Perfectionism and reasons behind goals - A closer look at striving for grades and success*. Poster presented at the 18th Biennial EARLI Conference, 12–16 August, Aachen, Germany.
109. Ståhlberg, J., Pulkka, A.-T., Tuominen, H., & Niemivirta, M. (2019). *Athlete and non-athlete students' perfectionistic strivings and achievement goal orientations*. Paper presented at the 18th Biennial EARLI Conference, 12–16 August, Aachen, Germany.
110. Niemivirta, M., Pulkka, A.-T., Tapola, A., & Tuominen, H. (2019). *Does one size fit all? Exploring the interaction between achievement goal orientation profiles and context*. Paper presented in an interactive workshop "Synergies in studies of motivation and learning" at the 2019 AERA Annual Meeting, 5–9 April, Toronto, Canada.
111. Widlund, A., Tuominen, H., & Korhonen, J. (2018). *Gendered pathways from performance, motivational beliefs and academic well-being to adolescents' educational aspirations*. Paper presented at the European Conference on Educational Research (ECER), 3–7 September, Bolzano, Italy.
112. Tuominen, H., Gaspard, H., Jiang, Y., & Niemivirta, M. (2018). *Value beliefs in math, perfectionism and exhaustion among students in Germany and Finland*. Paper presented at the International Conference on Motivation, 15–17 August, Aarhus, Denmark.
113. Viljaranta, J., Watt, H. G., Tuominen, H., Niemivirta, M., Lauermann, F., Eccles, J., Spinath, B., Steinmayr, R., & Salmela-Aro, K. (2018). *A developmental perspective on task value profiles among adolescent students in Australia, Finland, the United States, and Germany*. Paper presented at the International Conference on Motivation, 15–17 August, Aarhus, Denmark.
114. Nuutila, K., Tapola, A., Tuominen, H., Kupiainen, S., Pásztor, A., & Niemivirta, M. (2018). *Mutual predictions between interest, self-efficacy, and performance during a task*. Paper presented at the International Conference on Motivation, 15–17 August, Aarhus, Denmark.
115. Ståhlberg, J., Pulkka, A.-T., Tuominen, H., & Niemivirta, M. (2018). *Athlete and non-athlete students' perfectionism, school burnout, and schoolwork engagement*. Paper presented at the International Conference on Motivation, 15–17 August, Aarhus, Denmark.
116. Niemivirta, M., Pulkka, A.-T., Tapola, A., & Tuominen, H. (2018). *Developmental trajectories of school beginner's perceived competence, interest and performance in mathematics*. Paper presented at the National Learning and Learning Difficulties Conference, 22–23 May, Vaasa, Finland.
117. Niemivirta, M., Pulkka, A.-T., Tapola, A., & Tuominen, H. (2018). *Patterns and profiles in studying individual differences in motivation and learning*. Paper presented in an invited workshop "Motivation and learning: What is provocative and/or novel?" at the 2018 AERA Annual Meeting, 13–17 April, New York City, NY.
118. Nuutila K., Tuominen, H., & Niemivirta, M. (2017). *Tavoiteorientaatioiden kehitys alakoulun ensimmäisillä luokilla*. Paper presented at the FERA Conference on Education, 30 November – 1 December, Rovaniemi, Finland.
119. Ståhlberg, J., Tuominen, H., Pulkka, A.-T., & Niemivirta, M. (2017). *Opiskelijoiden perfektionistiset taipumukset: niiden pysyvyys, muutos ja yhteydet tavoiteorientaatioihin*. Paper presented at the FERA Conference on Education, 30 November – 1 December, Rovaniemi, Finland.

120. Pulkka, A.-T., Tuominen, H., Tulis, M., Tapola, A., & Niemivirta, M. (2017). *Do students' beliefs about errors vary as a function of their achievement goal orientation profiles?* Paper presented at the 17th Biennial EARLI Conference, August 29–September 2, Tampere, Finland.
121. Ståhlberg, J., Tuominen, H., Pulkka, A.-T., & Niemivirta, M. (2017). *Students' perfectionistic strivings: Stability, change, and associations with achievement goals.* Paper presented at the 21st Conference of the Junior REsearchers of EARLI (European Association for Research on Learning and Instruction), 27–28 August, Tampere, Finland.
122. Tapola, A., Tuominen, H., & Niemivirta, M. (2017). *The predictors and outcomes of the changes in students' course-specific interest and self-efficacy.* Paper presented at the 17th Biennial EARLI Conference, August 29–September 2, Tampere, Finland.
123. Nuutila, K., Tuominen, H., & Niemivirta, M. (2017). *The role of achievement goal orientations in the early development of motivation and competence.* Paper presented at the 17th Biennial EARLI Conference, August 29–September 2, Tampere, Finland.
124. Tuominen-Soini, H., Niemivirta, M., Lonka, K., & Salmela-Aro, K. (2016). *Tavoiteorientaatioprofiilien pysyvyys ja muutokset siirryttäessä kuudennelta seitsemännelle luokalle.* Paper presented at the FERA Conference on Education, 17–18 November, Turku, Finland.
125. Nuutila K., Tuominen-Soini, H., & Niemivirta, M. (2016). *Alakoululaisten tavoiteorientaatiot ja niiden yhteydet matematiikan kiinnostukseen, minäkäsitykseen ja osaamiseen.* Paper presented at the FERA Conference on Education, 17–18 November, Turku, Finland.
126. Pulkka, A.-T., Tuominen-Soini, H., & Niemivirta, M. (2016). *Korkeakouluopiskelijoiden perfektionismiprofiilien pysyvyys ja yhteydet motivaatioon ja opintomenestykseen.* Paper presented at the FERA Conference on Education, 17–18 November, Turku, Finland.
127. Ståhlberg, J., Tuominen-Soini, H., Pulkka, A.-T., & Niemivirta, M. (2016). *"Kun mikään ei riitä" – Perfektionismin yhteys itsetunnon ehdollisuuteen ja tavoiteorientaatioihin lukiolaisilla.* Paper presented at the FERA Conference on Education, 17–18 November, Turku, Finland.
128. Niemivirta, M., Pulkka, A.-T., Tapola, A., & Tuominen-Soini, H. (2016). *Different reasons for different goals – Patterns and predictions.* Paper presented at the International Conference on Motivation, 24–27 August, Thessaloniki, Greece.
129. Pulkka, A.-T., Tuominen-Soini, H., & Niemivirta, M. (2016). *Longitudinal study of students' perfectionism profiles and their associations with achievement goal orientations.* Poster presented at the International Conference on Motivation, 24–27 August, Thessaloniki, Greece.
130. Nuutila K., Tuominen-Soini, H., & Niemivirta, M. (2016). *Evaluating the match between teacher and student ratings of achievement goal orientations and their predictions on interest, competence perceptions and actual competence.* Paper presented at the 6th summer school on Motivation and Emotion, International Conference of Motivation, 21–23 August, Thessaloniki, Greece.
131. Nuutila, K., Tuominen-Soini, H., & Niemivirta, M. (2016). *The consistency and longitudinal predictions of elementary school students' task motivation in mathematics.* Poster presented at the 21st Conference of the Junior REsearchers of EARLI (European Association for Research on Learning and Instruction), 4–8 July, Helsinki, Finland.
132. Hietajärvi, L., Moeller, J., Tuominen-Soini, H., Hakkarainen, K., Lonka K., & Salmela-Aro, K. (2016). *When high harmonious passion is bad for you: Profiles of passion for digital participation.* Paper presented at the 9th Annual Meeting of the Society for the Study of Motivation (SSM), 26 May, Chicago.
133. Tuominen-Soini, H., Niemivirta, M., Lonka, K., & Salmela-Aro, K. (2016). *Stability and change in goal orientation profiles across the transition from elementary to secondary school.* Paper presented in the "Person-centered Methodologies and Motivation Research: What Does it Add and Where is it Going?" - symposium at the 2016 AERA Annual Meeting, 8–12 April, Washington, DC.
134. Tuominen-Soini, H., Salmela-Aro, K., & Niemivirta, M. (2015). *Lukiolaisten tavoiteorientaatioprofiilit ja niiden yhteys perfektionismiin ja koulumenestykseen.* Paper presented at the FERA Conference on Education, 19–20 November, Vaasa, Finland.
135. Niemivirta, M., Pulkka, A.-T., Tapola, A., & Tuominen-Soini, H. (2015). *Perfektionismi opiskeluun liittyvän motivaation, tavoitteiden ja suoritusten ennustajana.* Paper presented at the FERA Conference on Education, 19–20 November, Vaasa, Finland.
136. Pulkka, A.-T., Tuominen-Soini, H., & Niemivirta, M. (2015). *Perfektionismin ja motivaation yhteydet korkeakouluopiskelijoilla.* Paper presented at the FERA Conference on Education, 19–20 November, Vaasa, Finland.

137. Nuutila, K., Tuominen-Soini, H., & Niemivirta, M. (2015). *Ala-asteen oppilaiden kiinnostuksen, onnistumisen odotuksen ja osaamisen kehityksellinen dynamiikka*. Paper presented at the FERA Conference on Education, 19–20 November, Vaasa, Finland.
138. Tuominen-Soini, H., & Salmela-Aro, K. (2015). *Math- and English-related achievement goal orientation profiles and their associations to task values and academic well-being*. Paper presented at the 8th SELF Biennial International Conference, 20–24 August, Kiel, Germany.
139. Tuominen-Soini, H., Salmela-Aro, K., & Niemivirta, M. (2015). *Various motivational and well-being routes to math performance: Findings from the Finnish PISA 2012*. Paper presented at the 16th Biennial EARLI Conference, 25–29 August, Limassol, Cyprus.
140. Hietajärvi, L., Tuominen-Soini, H., Hakkarainen, K., Salmela-Aro, K., & Lonka, K. (2015). *High school students' socio-digital participation and gender, motivation and well-being differences – A person-oriented approach*. Paper presented at the 16th Biennial EARLI Conference, 25–29 August, Limassol, Cyprus.
141. Nuutila, K., Tuominen-Soini, H., & Niemivirta, M. (2015). *Longitudinal relationships between task- and domain-specific value and expectancy for success in the elementary school*. Paper presented at the 20th Conference of the Junior Researchers of EARLI, 23–24 August, Limassol, Cyprus.
142. Tuominen-Soini, H., & Salmela-Aro, K. (2015). *Math- and English-related achievement goal orientation profiles and their associations to task values, academic well-being, and educational aspirations*. Paper presented at the Pathways to Adulthood Workshop, 19–22 May, Cumberland Lodge, Windsor, UK.
143. Tuominen-Soini, H., & Salmela-Aro, K. (2014). *Finnish students' math-specific goal orientation profiles, value beliefs about math, and academic well-being: Integrating achievement goal and expectancy-value perspectives*. Poster presented at the Pathways to Adulthood Workshop, 14–17 November, Marbach, Germany.
144. Tuominen-Soini, H., Hietajärvi, L., & Vaara, L. (2014). *Mitä voisi olla opettajankoulutuksen oppijalähtöinen kehittäminen?* Paper presented at the FERA Conference on Education, 20–21 November, Oulu, Finland.
145. Niemivirta, M., Pulkka, A.-T., Tapola, A., & Tuominen-Soini, H. (2014). *Tavoitteisuus ja taipumukset ohjaavat oppijoiden valintoja ja toimintaa - Tuloksia eri oppimiskonteksteista*. Paper presented at the FERA Conference on Education, 20–21 November, Oulu, Finland.
146. Nuutila, K., Tuominen-Soini, H., & Niemivirta, M. (2014). *Students' motivation in and out of the school: The relationship between achievement goal orientation profiles and personal goals*. Poster presented at the FERA Conference on Education, 20–21 November, Oulu, Finland.
147. Hietajärvi, L., Tuominen-Soini, H., Hakkarainen, K., Salmela-Aro, K., & Lonka, K. (2014). *Is student motivation related to socio-digital participation? A person-centered approach*. Paper presented at the International Conference on Education and Educational Psychology (ICEEPSY), 22–25 October, Kyrenia, Cyprus.
148. Salmela-Aro, K., & Tuominen-Soini, H. (2014). *Engagement and burnout profiles during the third decade of life*. Paper presented at the Challenges in the Third Decade of Life in the 21st Century Conference, 25–28 June, Hannover, Germany.
149. Tuominen-Soini, H., & Salmela-Aro, K. (2014). *Students' math-specific achievement goal orientation profiles: Relations to value beliefs about math and school engagement, burnout, and perfectionism*. Paper presented at the International Conference on Motivation, 12–14 June, Helsinki, Finland.
150. Hietajärvi, L., Tuominen-Soini, H., Hakkarainen, K., Lonka, K., Makkonen, J., & Salmela-Aro, K. (2014). *Profiles of 6th-graders socio-digital participation - associations to academic achievement, engagement and burnout*. Paper presented at the International Conference on Motivation, 12–14 June, Helsinki, Finland.
151. Tuominen-Soini, H., & Salmela-Aro, K. (2013). *Vocational school students' engagement and burnout profiles and their relations to motivation and discontinuing studying*. Paper presented at the FERA Conference on Education, 21–22 November, Jyväskylä, Finland.
152. Tuominen-Soini, H., & Salmela-Aro, K. (2013). *A new project examining students' subject-specific motivation: Integrating achievement goal and expectancy-value perspectives*. Paper presented at the Pathways to Adulthood Workshop, 10–13 November, Beaumont Estates, Windsor, UK.
153. Tuominen-Soini, H., Salmela-Aro, K., & Niemivirta, M. (2013). *Students' multiple goals: A review of studies examining achievement goal orientation profiles*. Paper presented at the 15th Biennial EARLI Conference, 27–31 August, München, Germany.
154. Tuominen-Soini, H., & Salmela-Aro, K. (2013). *Vocational school students' engagement and burnout profiles*. Paper presented at the Pathways to Adulthood Workshop, 16–19 May, Tübingen, Germany.

155. Tuominen-Soini, H., Salmela-Aro, K., & Niemivirta, M. (2012). *Students' multiple goals: A review of studies examining achievement goal orientation profiles or groups*. Paper presented at the Pathways to Adulthood Workshop, 2–5 December, Cumberland Lodge, Windsor, UK.
156. Tuominen-Soini, H., Salmela-Aro, K., & Niemivirta, M. (2012). *Student motivation and well-being: Achievement goal orientation profiles and academic and socio-emotional outcomes*. Paper presented at the FERA Conference on Education, 22–23 November, Helsinki, Finland.
157. Tuominen-Soini, H., Salmela-Aro, K., & Niemivirta, M. (2012). *Secondary school students' achievement goal orientation profiles and academic well-being during an educational transition*. Paper presented at the Motivation Retreat, 10–14 September, Tübingen, Germany.
158. Tuominen-Soini, H., Salmela-Aro, K., & Niemivirta, M. (2012). *Finnish students' achievement goal orientations and academic well-being during an educational transition: A longitudinal person-centered approach*. Paper presented at the International Conference on Motivation, 28–30 August, Frankfurt am Main, Germany.
159. Tuominen-Soini, H. (2012). *Nuorten opiskelumotivaatio ja hyvinvointi: Tavoiteorientaatioprofiilit, niiden ajallinen pysyvyys ja erot sosio-emotionaalisessa hyvinvoinnissa*. Paper presented at the Psykologia 2012 -conference, 22–24 August, Turku, Finland.
160. Tuominen-Soini, H. (2012). *Student motivation and well-being: Achievement goal orientation profiles, temporal stability, and academic and socio-emotional outcomes*. Paper presented at the Pathways to Adulthood Workshop, 20–23 May, Jena, Germany.
161. Tuominen-Soini, H., Salmela-Aro, K., & Niemivirta, M. (2011). *Nuorten opiskelumotivaation ja hyvinvoinnin kehitys koulutussiirtymän aikana*. Paper presented at the FERA Conference on Education, 24–25 November, Joensuu, Finland.
162. Tuominen-Soini, H. (2011). *Students' academic well-being in general upper secondary school: Engagement and/or burnout*. Paper presented at the 15th European Conference on Developmental Psychology, 23–27 August, Bergen, Norway.
163. Ranta, M., Tuominen-Soini, H., Tynkkynen, L., & Salmela-Aro, K. (2011). *FinEdu: Finnish Educational Transitions longitudinal study*. Poster presented at the SALVE and SKIDI-KIDS Research Programmes Seminar, 10–12 May, Naantali, Finland.
164. Tuominen-Soini, H., Niemivirta, M., & Salmela-Aro, K. (2011). *Students' school-related well-being: Engagement and/or burnout?* Poster presented at the Happy School – School Engagement and School Transitions -seminar, 18–19 April, Helsinki, Finland.
165. Tuominen-Soini, H., Niemivirta, M., & Salmela-Aro, K. (2010). *Sukupuolierot nuorten opiskelumotivaatiossa*. Poster presented at the Science Day of the Faculty of Behavioural Sciences, 17 May, Helsinki, Finland.
166. Tuominen-Soini, H., Salmela-Aro, K., & Niemivirta, M. (2009). *Adolescents' achievement goal orientations and educational aspirations during an educational transition*. Poster presented at the Seminar on Work Transitions and Well-Being, 8–9 October, Helsinki, Finland.
167. Tuominen-Soini, H., Niemivirta, M., & Salmela-Aro, K. (2008). *Nuorten opiskelumotivaatio ja koulutusvalinnat*. Paper presented at the Psykologia 2008 -conference, 20–22 August, Helsinki, Finland.
168. Niemivirta, M., Salmela-Aro, K., & Tuominen-Soini, H. (2007). *Changes in achievement goal orientations, subjective well-being, and school-related burnout across the transition to upper secondary education*. Paper presented at the 12th Biennial EARLI Conference, 28 August–1 September, Budapest, Hungary.
169. Tuominen-Soini, H., Salmela-Aro, K., & Niemivirta, M. (2007). *Students' motivation and school-related burnout preceding the transition to tertiary education*. Paper presented at the 29th International School Psychology (ISPA) Colloquium, 24–28 July, Tampere, Finland.
170. Tuominen, H., Salmela-Aro, K., & Niemivirta, M. (2006). *Nuorten tavoiteorientaatioprofiilien pysyvyydet ja muutokset koulutussiirtymän aikana*. Paper presented at the Psykologia 2006 -conference, 23–25 August, Tampere, Finland.
171. Tuominen, H., Salmela-Aro, K., & Niemivirta, M. (2006). *Stability and change in students' achievement goal orientation profiles across the transition to upper secondary education*. Paper presented at the Fourth International Biennial SELF Research Conference, 23–27 July, Ann Arbor, Michigan.
172. Tuominen, H., Salmela-Aro, K., & Niemivirta, M. (2005). *Educational aspirations of adolescents and their parents: Do they collide?* Paper presented at the Interlearn II -conference, Academy of Finland, Life as Learning -programme, 1–2 December, Helsinki, Finland.

173. Tuominen, H., Salmela-Aro, K., & Niemivirta, M. (2005). *Students' goal orientation profiles, educational goal appraisals, and subjective well-being*. Paper presented at the 11th Biennial EARLI Conference, 23–27 August, Nicosia, Cyprus.
174. Tuominen, H., Salmela-Aro, K., & Niemivirta, M. (2005). *Adolescents' goal orientation profiles, subjective well-being, and educational plans*. Poster presented at the International Symposium on Youth and Work Culture, 30–31 May, Espoo, Finland.
175. Tuominen, H., Salmela-Aro, K., Niemivirta, M., & Vuori, J. (2004). *Adolescents' achievement goal orientations, goal appraisals, and subjective well-being: A person-centered approach*. Poster presented at the Third International Biennial SELF Research Conference, 4–7 July, Berlin, Germany.
176. Tuominen, H., Salmela-Aro, K., Niemivirta, M., & Nurmi, J.-E. (2003). *Adolescents' personal goals, motivation, and well-being in educational transitions: A developmental perspective*. Poster presented at the Interlearn -conference, Academy of Finland, Life as Learning -programme, 4–5 December, Helsinki, Finland.
177. Tuominen, H., Salmela-Aro, K., Niemivirta, M., & Nurmi, J.-E. (2003). *Adolescents' personal goals, motivation, and well-being in educational transitions: A developmental perspective*. Poster presented at the FERA Conference on Education, 20–21 November, Helsinki, Finland.