

Curriculum Vitae

1. Personal details and the date of the CV 8.2.2023

Janhonen-Abbruah, former Janhonen, **Hille Eeva-Maria**

ORCID 0000-0002-4159-4058

2. Degrees

Doctor of Philosophy (PhD), 26.3.2010, University of Helsinki, major in Home Economics Science, minor in Education, <https://helda.helsinki.fi/handle/10138/20059>

Master of Education (MEd), 17.12.1991, Home Economics subject teacher, University of Helsinki, major in Home Economics science, minor in Education.

3. Other education and expertise

Other studies: Nutritional Sciences, University of Helsinki, Faculty of Agriculture, 95 course credits; Intercultural Communication and Intercultural Relations, University of Jyväskylä, Department of Communication, 35 course credits

4. Language skills

native language: Finnish

other languages: English (excellent), Swedish (fair), French (fair)

special interest in languages: Fanti, Arabic

5. Current employment

Professor in Home Economics, University of Eastern Finland, 1.1.2023-

Research director, University of Helsinki 1.1.2023-31.8.2024

Stage of academic research career: 4

6. Previous work experience

Professor in Home Economics Pedagogy, University of Helsinki, 22.3.2021 - 31.12.2022

Head of Home Economics Teacher Education study track, University of Helsinki 1.1.2022-31.12.2022

University lecturer in home economics science focusing on consumer education at the Department of Education, Faculty of Educational Sciences, University of Helsinki. 1.1.2010-21.3.2021

Part-time researcher (2013–2015) in NordForsk project “Learning Spaces for Inclusion and Social Justice: Success Stories from Immigrant Students” led by University of Iceland

Work abroad: Education Advisor in Palestine, Teachers without Borders TWB (1.3.2019-31.5.2019). Visiting lecturer in Universities: Ghana (24.11.2013–08.12.2013, 20.11.2015.–07.12.2015), United Kingdom (17.04.2013–19.04.2013), Estonia (17.10.2011–21.10.2011, 13.10.2010–20.10.2010) and Jordania (22.10.2011–28.10.2011). In total five months.

Research assistant (2004–2009) at the Department of Home Economics and Craft Sciences, University of Helsinki

7. Career breaks

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8. Research funding and grants (most recent ones)

2016-2022 in total 2.2 milj. euros

HEI-ICI / MFA & EDUFI funding for education development in Westbank and Gaza. 1.8.2020 - 30.7.2024, 1.8 milj. €, “Teacher Education without Walls – New models for STEM and Teacher Education in the Digital age (OLIVE) in Palestine”. Role: *Leader of the Consortium*.

Elli Suninen & Rachel Troberg foundation. 1.3.2016 – 31.3.2020, 150 000 €, “Home Economics Education for Diversities (HEED)” research project focusing on cultural diversity and gender related questions. Role: *Principal Investigator*

Ministry of Foreign Affairs /CIMO funded Education development project in Africa. 01.06.12– 31.12.14 and 01.06.13–31.3.2016, 57 000€ + 110 000€. North–South–South Higher Education Institution Network Programme. “Culturally responsive teacher education” (CRTE) and “Culturally responsive education” (CRE) Role: *Leader and Administrative Coordinator*

Smaller recent (2019-2022) grants:

Global Innovation Network for Teaching and Learning (GINTL) funding. 1.1.2022-30.6.2022. 9 180 €. Research project “Curriculum Convertibility for Remote Learning in Ghanaian Home Economics Education”. Team: Janhonen-Abuquah (*role: leader*) & Edjah, H. and students.

Funds to employ a research assistant for Home4Action research project. Faculty of Education. 1.1.2022-31.1.2022. 8 400 €. Research focuses on experimenting and studying on-line education, hybrid teaching and live streaming as part of hands-on home economics pedagogy. (*leader of the research project.*)

Developing teaching funds. Faculty of Education. 1.9.2021-31.11.2021. 1200 €. Home Economics student association Kopeda tested new digital devices and wrote user’s manual. The manual can be read: (Kopedan Digitestaajien raportti) <https://blogs.helsinki.fi/homeforaction/laitteet-technical-issues-and-devices/> (*role: supervising students testing work*)

Developing digital teaching at the Faculty of Education.

DigiPedaNYT: 2019-2020 3000 € experimenting and developing my own teaching.

Special funds for the Home Economics study track to develop jointly digital aspect of courses.

Development fund 2021-2022 4500€ (*role: coordinator & leader of the collaborative development work*)

9. Research output

Publications: total of 80 publications

A Peer-reviewed scientific articles

A1 Journal article (refereed), original research	16
A3 Book section, chapters in research books	13

B Non-refereed scientific articles

B1 Non-refereed journal articles	3
B2 Book section	6
B3 Non-refereed conference proceedings	1

C Scientific books (monographs)

C2 Edited book, conference proceedings or special issue of a journal	6
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D Publications for professional communities

D1 Article in a trade journal	23
D2 Article in a professional book	2
D4 Published development or research report or study	1
D5 Textbook, professional manual or guide	7

G2 Master’s thesis,

Grade: magna cum laude approbatur	1
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G4 Doctoral dissertation (monograph)

Grade: eximia cum laude approbatur	1
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10a. Research supervision

First supervisor of doctoral students: Sonja Anttila, since 2019- and Kati Oikarinen, since 2021-
Supervision of 15 master's thesis 2017-2018 and 15 thesis on going.
Supervision of 10-15 bachelor thesis per year (2013-2020).

10b. Leadership experience

“Teacher Education without Walls – New models for STEM and Teacher Education in the Digital age (OLIVE) in Palestine”. Role: *Leader of the Consortium*.
Head of Home Economics Teacher Education study track, University of Helsinki 1.1.2022-
Leader of HEED research group, since 2016, <https://blogs.helsinki.fi/heedproject/background-2/>

11. Teaching merits

Public teaching demonstrations to show qualification to teach as a professor 22.2.2018 and 18.2.2021.
Academic evaluation of teaching competence: excellent
Excellent knowledge of the educational system over 30 years of practical teaching experience as a teacher and lecturer, half of which obtained in comprehensive schools, high schools, civic education¹ and vocational education², and the other half in higher education³.
Samples of current teaching: Janhonen-Abuquah, H. (2021). About the Blog. Home4Action. <https://blogs.helsinki.fi/homeforaction/>
Honorary membership 2022 for Home Economics Pedagogy students association.
Kotitalouspedagogiopiskelijoiden kunniajäsen 2022.

12. Awards and honours

Title of Docent, 16.10.2018, Home Economics Science and Home Economics Pedagogy, University of Helsinki
Principal Investigator Status (vastuullinen tutkija), 1.1.2019, University of Helsinki

13. Other key academic merits, such as

IFHE country liaison and FIN-IFHE chairperson in 2003–2008 for the International Federation Home Economics
The Finnish Home Economics Association. Member in its international board (2007–2010) and a board member in the local affiliation at Tampere (2012–2015).
Collaboration with Finnish Board of Education, most recently member of the National evaluation committee defining the criteria for National primary school common evaluation.

14. Scientific and societal impact

Active conference participation (28 presentations within the past five years) in conferences like NERA/NFPF, Kasvatustieteen päivät, Ainedidaktinen symposium, European Society for Family Research Conference (ESFR), the National Council on Family Relations (NCFR), Perhetutimuksen päivät.

¹ Teaching in comprehensive education

Tampere city, civic education/adult education, 1998-2002, short weekend courses on culinary art, twice a year, *teacher in adult education*;
Mfantiman Girls' Senior Secondary School, Ghana 1.9.1993-31.8.1994 *upper secondary school teacher*;
Vuosaari lower secondary school, 1.8.1992-31.7.1993; Kerava lower secondary school, 20.1.1992- 30.5.1992; Pitäjänmäki lower secondary school, 2.12.1991-22.12.1991 *subject teacher, home economics teacher*;
Rajamäki primary school and lower secondary school, 16.2.1988-25.4.1990 *substitute teacher*, 1-5 days at the time in different school subjects.

² Teaching in vocational education

Tampere Home Economics Institute, 1.8.1999-2.2.2002; Ahlman Institute for Agriculture and Home Economics, Tampere, 1.8.1997-31.7.1999;
Järvenpää College for Home Economics Teachers, 15.8.1994-31.7.1997; Vantaa Home Economics Institute, 15.8.1990-30.5.1991 ja 22.1.1993-28.5.1993 *Vocational subjects' teacher*; Hyvinkää Health Care Institute, 15.8.1991-30.5.1992 *Lecturer in human nutrition*.

³ Teaching in university and university of applied sciences

University of Helsinki, Faculty of Behavioural Sciences / Education, University lecturer, 1.1.2011– ; substituting a university lecturer 1.1.-31.12.2010;
Home economics sciences research assistant 1.8.2004-31.12.2009; Pirkanmaa university of applied sciences, lecturer 1.3.2002-31.7.2004.

Member of Teachers without Borders (TWB) steering group 1.5.2020-31.12.2021.

Member of 'Eduskunnan kotitalouden tukirengas' network in the Finnish Parliament 2004-2018.

Author of Home Economics textbooks for comprehensive schools, 1998–1999 WSOY, 2014–2015 SanomaPro.

- Member of Teachers without Borders supervision group (ohjausryhmä) 1.5.2020- 31.12.2021
- Participated actively in the work of the home economics network 'Eduskunnan kotitalouden tukirengas' in the Finnish Parliament since 2004. It is now led by Member of Parliament Sari Tanus. The network is a parliamentary body consisting of members of parliament and a wide range of home economics stakeholders.
- Served the International Federation Home Economics as the IFHE country liaison and FIN–IFHE chairperson in 2003–2008. During my leadership, FIN-IFHE achievements were organised, a history book⁴ was published and a European entrepreneurship workshop⁵ was held. I was the chair of the IFHE programme committee for gender, families and development (2006–2008), and I attended its conferences, council meetings and annual meetings since 2000. Now (2017), I have the privilege to co-edit a special issue of the International Journal of Home Economics.
- The Finnish Home Economics Association has been an important professional network. I have served it as a member in its international board (2007–2010) and a board member in the local affiliation at Tampere (2012–2015). I have been invited as a guest speaker at the annual national and regional conferences of the Association.
- Served as a trainer for home economics teachers in activities organised by the University of Helsinki Centre for Continuing Education HY+.
- Collaboration with Finnish Board of Education⁶ has been productive. I have attended several (27.1.2011, 13.12.2012, 3.6.2012) of their educational events as an expert lecturer. Lately (2016-2017), the work on renewing General upper secondary school diploma in home economics 'kotitalouden lukiodiplomi' has been rewarding and I see a lot of potential in it.
- Together with the Finnish Competition and Consumer Authority, I have organised annually⁷ a workshop event for consumer education. The focus has changed from financial matters to pedagogical approaches. This year, the theme is on intelligent housing solutions (Attachment 3). Students have always had an active role collaborating with fellow students from other faculties and other teacher education students. The aim of the event has been to disseminate information on consumer education, develop new pedagogical innovations and

⁴ Janhonen-Abreuquah, H. E. M. (2007). Saatteeksi. Katse tulevaisuuteen. [A few words to introduce the work. Looking into the future] In I. Ryyänen (Ed.), Sata vuotta kansainvälistä vuoropuhelua kotitaloudesta. Suomalaiset ja IFHE FIN-IFHE -neuvottelukunta.

⁵ Janhonen-Abreuquah, H., & Pöntinen, S. M. (2006). Why an entrepreneurship approach in the IFHE workshop? In T. Römer-Paakkanen (Ed.) HAAGA Raportteja 5. 1–4.

⁶ http://www.edu.fi/lukiodiplomit/kotitalouden_lukiodiplomi

⁷ Älykoti – osaaminen, kuluttaja ja äly [Artificial intelligent solutions at home – competences, consumer and intelligence] 2.10.2017, Kuluttajapäivä [Consumer day] 17.3.2016, Rahapaja – tiedosta taidoksi työpaja [Money forgery – from knowledge to skills] 12.3.2015, Raha - vauvasta vaariin [Money – from infancy to senior years] 13.3.2014, Rahapaja [Money forgery] 14.03.2013, Kuluttajajuus arjen taitona - Pedagogista tarkastelua. Kuluttajakasvatuksen oppimispolku [Everyday life competences of a consumer. Pedagogical scrutiny. Study path for consumer education] 15.03.2012.

learn to collaborate with various consumer professionals outside university. The outcome of the activity has been published online in the KKV blog⁸ or in online publications.⁹

- Me & MyCity is a Finnish education innovation; it is a miniature city where students work in a profession and function as consumers and citizens who are a part of society. It is a learning concept aimed at sixth and ninth graders, and it covers society, working life and entrepreneurship. I have been a Me & MyCity Economic Information Office advisory board member since 2013, and I have developed a learning module for teacher training students to be familiar with the Me & MyCity learning environment.
- My collaboration (2010–2012) with the Children and Youth Foundation started when I served as a board member in their financial literacy project.

15. Other merits

- Organised and participated in the research assessment of the former Department of Home Economics and Craft Sciences in 2005 as a research assistant.
- Reviewer in academic journals: International Journal of Consumer Sciences (since 2005), IJHE International Journal of Home Economics (since 2016)
- Served in an active administrative role in the Home Economics and Craft Sciences Department as international affairs coordinator (2004–2009). I was responsible for Erasmus agreements, student and staff mobility, and application for and reporting on the use of Nordplus funds.
- Organising a series of five Nordic intensive courses (2005–2010) was organised around the theme ‘Food in Contemporary Society’, in which both graduate (master’s level) and doctoral students, together with academics, from the following cooperating universities participated: Danish Pedagogical University, Uppsala University (SWE), Göteborg University and Tallinn University, and Akershus University College. Aside from doing practical arrangements, I had a key role in overseeing and reporting on the use of funds from NordPlus. A book¹⁰ and a series of videos were developed for the interactive study platform and used later in courses at each participating university.
- I have been a coordinator for doctoral students in the Home Economics and Craft Sciences Department (2004–2009) and a member of the faculty research committee (2007–2009) and faculty international affairs committee (2007–2009). I have also served a member of the multicultural affairs committee of the Department of Teacher Education (2010–2015). Since I came to the university as a research assistant up until today, I have played an active role in our home economics sub-section monthly meetings.
- invited keynote lectures abroad
Hille Janhonen-Abuquah - Speaker: Keynote Transnational Everyday Life. Migration und Integration Kulturelle Vielfalt in hauswirtschaftlichen Handlungsfeldern - Anforderungen und

⁸ "Kuka kasvattaa ketä?" <https://kukakasvattaaaketa.wordpress.com/>

⁹ Janhonen-Abuquah, H., Kauppinen, E., Virtanen, A., & Mäntylä, T. (Eds.) (2012). Kuluttajuus arjen taitona – pedagogista tarkastelua: Kuluttajakasvatuksen oppimispolku. Raportti 2012. [Everyday life competences of a consumer. Pedagogical scrutiny] Helsinki: Suomen lasten ja nuorten säätiö.

¹⁰ Janhonen-Abuquah, H., & Palojoki, P. (Eds.) (2009). Food in contemporary society. Department of Home Economics and Craft Science Publications No. 23. Helsinki: University of Helsinki.

Chancen. 15 Nov 2011 → 16 Nov 2011. Gustav Stresemann Institut (GSI). Bonn, Germany
<http://www.dghev.de>

Hille Janhonen-Abuquah. Conference: Learning to Live Wisely! Education for Sustainable Living. Speaker: Plenum session: “Good Practice Roulette” Consumer Education Strategy Applied in Teaching Practice Projects. 17 Oct 2012 → 18 Oct 2012. Hedmark University College, Hamar, Norway